



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Shri Binzani City College
• Name of the Head of the institution	Dr Sujit G Metre	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07122745099	
• Mobile no	9822714241	
• Registered e-mail	sbct_1@yahoo.co.in	
• Alternate e-mail	sujit.metre@gmail.com	
• Address	Umrer Road, Near Sakkardara Flyover	
• City/Town	Nagpur	
• State/UT	Maharashtra	
• Pin Code	440024	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr Pranjali S Kane				
• Phone No.	9822695111				
• Alternate phone No.	07122745099				
• Mobile	9822857575				
• IQAC e-mail address	iqacsbct@gmail.com				
• Alternate Email address	pranjalikane@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.binzanicitycollege.in/upload/AQAR2019-20Website.pdf">http://www.binzanicitycollege.in/upload/AQAR2019-20Website.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.binzanicitycollege.in/upload/AcademicCalender2020-21.pdf">http://www.binzanicitycollege.in/upload/AcademicCalender2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0	2002	01/10/2002	30/09/2007
Cycle 2	B+	2.83	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.87	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			17/07/2003		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>7</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Organization of International and State Level Conferences. 2. Organization of Workshops of IPR, Research Methodology and ED. 3. Registration of Alumni Association. 4. Inception of UMBARTHA - Pre-Marital Counseling Cell &amp; SRUJAN - Mentoring Cell for Students. 5. Organization of Administrative Training Program and Short-Term Training Program (STTP) on Advanced E-learning Tools and Techniques for updation of knowledge of Teaching and Non-teaching Staff.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Registration of Alumni Association	The Alumni Association was registered on 19th Oct 2020
Soft Skills Sessions for Students	36 interactive sessions of COC Communication Skills and Personality Development were organized.
Collaborative Activities of Health, Nutrition and yoga for Students and Teachers	Two One Week Workshops on Health, Nutrition and Yoga' and 'Games: New rules, regulations and benefits' were organized.
Conduction of Add-On and Value-Added Courses	One Add-On Course on 'Professional Ethics' and One Value-Added Course of Higher Learning Education Program of 32 hours duration were conducted.
Student Induction Program for Freshers	One Week Online Student Induction program for Freshers was conducted.
Establishment of ED Cell	ABCDE: Aidanji Binzani Center for Developing Entrepreneurship (NAV-ANKUR) was established to provide platform for incubation and exploration, interaction with entrepreneurs, idea generation to proof of concept, exhibitions, marketing and nurturing, entrepreneurship, to organize training and workshop
Celebration of centenary of Ex-Prime Minister Shri P.V. Narasimha Rao (alumnus of the College)	Two Guest lectures were organized to commemorate Late Shri P.V. Narasimha Rao, Ex-prime Minister of India
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Cell	08/01/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	08/12/2021

**Extended Profile****1. Programme**

1.1	259
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	2001
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1000
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	643
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	22
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	1924179
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution follows the syllabus of RTM Nagpur University, Nagpur. The POs and Cos are mentioned in the prospectus and the daily attendance dairy of the teachers. To deliver the syllabus, Class-wise Timetables are prepared and displayed at vantage positions in the College. For time-bound, lecture specific and effective delivery, the teachers prepare the teaching plan. For 'content beyond syllabus', the Co-curricular and Extra-curricular activities are planned at the beginning of the year after receiving detailed plans from the Heads of the Departments. It is mentioned in</p>	

the Academic Calendar, created and displayed on the Website at the beginning of the Session. The HoD notes the completion of the syllabus of the teacher and the conduction of the assessments.

Student Induction Program was conducted in which informative sessions and skills development session were held. In the pandemic era, Google Classrooms of every Course were created, and relevant video-recordings and notes were uploaded for the students' asynchronous learning. Information of every activity, event, competition, program, exams related news, scholarships-related notices, library correspondence etc. is conveyed to all the students through What's App groups created for individual classes by the Class Mentors. Add-On Courses, Value Added Courses, Certificate Courses and Guest Lectures were conducted.

All the programs were conducted in the Online mode in 2020-21 and the recordings are available in the College Repository

YouTube channel link:

[https://www.youtube.com/channel/UCOFDknC4cQefc5\\_L7GuRgOQ](https://www.youtube.com/channel/UCOFDknC4cQefc5_L7GuRgOQ)

<https://www.youtube.com/channel/UCjIoWGkI8BMXy3MOOw0h0gQ/videos>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared at the beginning of every academic session after collecting details of the activities planned by all the Departments. For integrating content beyond syllabus, activities/ workshops/ guest lectures/ competitions which are essential for the overall development of the students are included. It is displayed on the Website for all the stakeholders.



After completion of the admission procedure, the timetable is displayed and teaching plans based on the Course Outcomes are prepared by the subject teachers. The attendance register records the COs, POs, daily Attendance, identification of Slow learners and Advanced learners, ATR after every 20 classes, innovative practices and record of Continuous Internal Evaluation including five assessments (of 20 marks each) based on 5 COs. Extra classes are conducted for the teaching and assessment of the Slow learners. Advanced learners are given more challenging tests. The Academic Calendar includes the slots for all the Class Tests based on the COs.

The internal assessment of the students is conducted for 20 marks. It includes assignments, Viva voce, presentations and class tests. These assignments are uploaded by the students on Google Classrooms created for every Course by the subject teacher. Along with these assessments, Seminars, Open - ended questions, Extempore and Group discussions are held in the classes regularly. Mid-term reviews and End-term Reviews are noted by the respective HoDs and the Principal. These are then submitted to the IQAC for record-keeping.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.binzanicitycollege.in/upload/AcademicCalendar2020-21.pdf">http://www.binzanicitycollege.in/upload/AcademicCalendar2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1083

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with the topics prescribed in the syllabus by RTM Nagpur University, Nagpur, the College has integrated Certificate Courses, organized Guest Lectures and interactive sessions in the curriculum to imbibe ethics, values, gender sensitivity and environment consciousness.

1. Add On Certificate course of 'Professional Ethics' org by Dept of Philosophy
2. Value-Added Certificate Course under Higher Learning Education program by Dept of Political Science.
3. Pre-Marital Counseling Center run by the Dept of Psychology
4. Tree Plantation on Foundation Day & Nature Club
5. Celebration of Constitution Day
6. Inter-institute Poster Competition in collaboration with DLSA (District Legal Services Authority) on 'Corona Warriors' on Republic Day
7. Guest lectures on 'Women's Property Rights', 'Cyber Crime' & 'World Menstruation Day'
8. Celebration of World Environment Day org by NSS on 6th June 2021

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

**NIL**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**B. Any 3 of the above**

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	<a href="http://www.binzanicitycollege.in/upload/1.4.1%20Feedback%20All%20Final%20PDF%20(%202020-21%20).pdf">http://www.binzanicitycollege.in/upload/1.4.1%20Feedback%20All%20Final%20PDF%20(%202020-21%20).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="http://www.binzanicitycollege.in/upload/1.4.1%20Feedback%20All%20Final%20PDF%20(%202020-21%20).pdf">http://www.binzanicitycollege.in/upload/1.4.1%20Feedback%20All%20Final%20PDF%20(%202020-21%20).pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>2001</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1000

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College assesses the learning levels of the Students at the Entry level in the Student Induction Program, through informal interactions and during the First Evaluation. The involvement of the students during the programs and their responses during question - answer sessions help the teachers in categorizing them.

The Slow Learners are given extra coaching through Revision modules after every Unit of the Subjects. They are also taught through bilingual method to make the concepts easy for them. The Teachers create Google Classrooms for each Course and upload the recordings of the lectures on regular basis. The students are encouraged to visit the Google Classrooms and see the videos multiple times. They can also resubmit the evaluation tests multiple times till they get the correct answers.

The Advanced learners are identified, and their involvement is sought in the organization of various programs like in 20-21, these students contributed in the organization of State level, National Level and International Level Conferences organized by the College. The identified Advanced learners also help in arranging Sessions and finalizing the Resource Persons for the Sessions. The students contribute in designing the brochures and templates, preparing Google Forms for Registration of students and for Feedback also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2001	12

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has provision for Participative Learning and Problem-solving methodologies incorporated in the regular process of teaching - learning to enhance the skills, knowledge and attitude of the Students.

#### Experiential Learning:

§ Add-On Course of 'Professional Ethics' (32 hrs) was organized by the Department of Philosophy.

§ Value-Added Course of Higher Learning Education program of One Week duration was jointly organized by the PG depts of Political Science, Marathi and English.

§ Students of UG & PG depts participated in the State level, National level and International level Conferences organized by the College. (Weblink)

#### Participative Learning:

§ Quizzes are organized as Class activities in the respective classes.

§ Around 70 students participated in the Inter-Collegiate Poster Competition on the occasion of Republic Day

§ Online Essay Competition was organized by Department of Hindi

§ Practical sessions by the Department of Psychology are conducted.

§ Poster Competition was organized on the occasion of Vachan Prerna Din by Dept of Philosophy

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For smooth conduct of the classes during the pandemic and to optimize the delivery of information, the teachers used the method of Online teaching through ZOOM app and Google meet. All the teachers created Google Classrooms for all the courses and uploaded recorded videos of the classes based on Unit-based syllabi. The assessment was also done through Google Forms created in these Google Classrooms. Open Ended Questions based upon the Course Outcomes were also a part of the TL process. The links of the forms and the Classrooms were circulated through What App Groups is created for every class by Class Mentors.

Teachers also circulated YouTube videos, Audios, Templates and links of Blogs related to the topics covered in the Syllabi along-with posts imbining Values and Ethics in the students from time to time. The language teachers also posted YouTube links on Students What's App Groups of the various Dramas and Films as additional material for study.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

39



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a systematic method of Continuous Evaluation. The teachers maintain an Attendance diary in which the details of all the five assessments based upon the COs are mentioned and counter checked by the respective HoDs. The assessment methods include oral exams, assignments, Open-ended questions, Multiple Choice Questions, Seminars and Presentations. They are usually conducted at the end of each Unit of the Syllabi. The assessments are of 20 marks each. The students are free to attempt the tests after completion of the prescribed lessons / units. The college encourages asynchronous learning. The students visit the Google Classrooms as per their convenience and desired frequency. The Open-Ended Questions give them a chance to think and express themselves. In case a student has any doubt regarding his/her marks, he or she can approach the Internal Exams Grievance Cell formed with the purpose of addressing students' grievances in a time-bound fashion.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Exams Grievance Cell has been created to address the grievances of the Students with regards to College level Exams. It also deals with grievances related to University Exams. The details of the Cell Members are circulated through the What's App Groups of Students by the Class Mentors. Students can contact the Members as and when required. The Internal Exams are of Multiple Choice Questions and the grievances received are usually related to links not opening and marks not been recorded properly. These issues are solved by the respective teachers on priority basis.

Issues related to College level exams and uploading of marks on University portal were also received by the Cell. These issues are solved on priority basis by the Cell. In case, the students are shown as absentees by the University, the Cell takes all precautions and follows protocol to resend the details. There were no major grievances received by the Cell in 2020-21.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Describe Course Outcomes (COs) for all Programmes and mechanism of communication within a minimum of 200 characters and maximum of 200 words**

The COs and POs are displayed on the College Website and informed to the students during the introductory classes. The POs of the Post Graduate classes are adopted from the affiliating university's set of POs as stated on the Website of the University. The POs and COs of the UG classes are created by the respective Subject teachers. A document stating the COs and POs of all the programs and courses is displayed on the College Website for all the stakeholders to see.

Assessment is based upon the COs of the subjects and the data of the same is maintained in the Attendance Diaries by the teachers and counter-signed by the HoD and Principal. The links of the POs of PG Departments are also mentioned in the Prospectus of the College uploaded on the College Website at the beginning of the academic year.

The teachers also prepare Google Classrooms for all Courses and upload the POs and COs in the Google Classrooms. This way the students can know about what to expect as outcome of the subjects they are learning at College.

PO Web link for UG classes:

<http://www.binzanicitycollege.in/upload/2.6.1.b.pdf>

Prospectus Link:

<http://www.binzanicitycollege.in/uploads/PGProspectus.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has prepared a detailed Course Booklet for the purpose of maintaining records of the Attendance of students and Assessment done by the teachers based upon the COs. The booklet also documents the use of ICT by the teachers in the TL Process. It also records the Advanced & Slow learners. And innovative methods in TL & assessment methods. The College assesses the Course Booklets of all the subject teachers twice in a term: Mid-Term Review and End-Term review. The assessments based upon the Outcomes is evaluated by the IQAC of the College and the data of the same is maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

605

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.binzanicitycollege.in/upload/2.7.1%20Student%20Satisfaction%20Survey%20Details%202020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and creativity of the students and teachers need a formalized system. The College has created a system for Teachers where Teachers can practice and record innovations in teaching & assessment in Course Booklets. The subject - knowledge in the form of video- lectures is created by Teachers and is uploaded on the LMS. The Teachers are also encouraged to demonstrate innovation in Teaching-Learning Process and assessment. College has also created its YouTube Channel which serves as repository of expert lectures on various topics for all students. For nurturing student creativity, Aidanji Binzani Center for Developing Entrepreneurship (ABCDE Cell) is formulated where the students can practice entrepreneurship by testing their creative ideas for commercialization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Students of PG Dept of Political Science visited Champa Gram Panchayat on 6th March 2021 with the aim to develop a perspective on each field of work through survey research methodology and review the schemes being implemented by the government in terms of rural development and to be aware of the development schemes. Through face-to-face interviews, the students will be able to understand rural life, their issues, social life through face-to-face interviews, and would form a vision for future work together. The Champa Gram Panchayat was surveyed to gather information through field research on rural development schemes, its implementation and administrative work. Interviews were conducted of the Sarpanch and Gramsevakas of Champa Gram Panchayat and information was gathered about the implementation of the scheme. The socio-economic and political situation in the village was reviewed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1459

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

05

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has ample number of classrooms to accommodate all the admitted students and to take care of the required curricular, co- and extra-curricular activities. The college runs in two shifts and hence the classrooms are adjusted according to the time table. The college has laboratories for the subjects with practical lectures. Our college is having computer lab, psychology lab, English language lab and gymkhana. We have a well-established sports department with excellent indoor sports facilities, gymnasium and open courts. We have a canteen for students and staff that provide hygienic food at reasonable rates.

For smooth administration work, CMS software is being used. We are using Mastersoft Libman (cloud version) for Integrated Library Management System. Our library has a rich collection of Reference and Text books. The college campus has fire extinguishing equipment and CCTV cameras are installed at all important locations. The security guards have been hired to keep the check on entry and exit of students and staff. Similarly gardener and housekeeping staff has been appointed for the cleanliness of campus. For major work involving building construction /renovation/ painting etc. quotations are invited and work is assigned to the competent builder.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. The importance of extracurricular activities on institute campus is well established. The institute encourages and facilitates the students to participate in various activities to ensure skill like leadership, team spirit and holistic development. Equipments and accessories required for conducting all such activities like sound system with speakers and screens are available in the College.

A committee for cultural activities has been constituted. The committee conducts the annual intercollegiate cultural festival comprising of various cultural events like singing, dancing, and drama etc. Financial assistance and facilities to conduct these events are provided by the college. Sports: - The institute has a big playground for various sports activities like Football, Cricket, Kabaddi, Kho-Kho, Athletics and Yoga. Apart from multipurpose ground we have a well-equipped Gymnasium with various kinds of equipments. We also have indoor games facilities such as TT , Carom, Chess etc.. The games are played under the guidance of a Physical Director. These places of physical activities are regularly used by our students for recreation, practice and performance. The evening scenario in our college is full of enthusiasm, very sporty and all these sports areas are occupied according to student's specific interests. Some of our staff members too getinvolved in such activities with students keeping in mind the health benefits of working out in nature centered zone and active environments. Every year the participation of our students in inter-university inter-collegiate games is increasing.

The college hall has been provided for practicing Yoga. In the morning, the people living around the college vicinity practice Yoga under the instruction of a Yoga Teacher.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

85380

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software LibMan
- Nature of automation (fully or partially) Partially
- Version Cloud version 2.0
- Year of Automation 2006

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**58017**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**13**



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has established Local Area Network (LAN) and extended LAN to Offices & Library of the college. We have WiFi connectivity with 200 MBPS. The institute has a 24X7 WiFi facility in the college campus for the students and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2617030

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratory:** The college has English language lab, psychology lab and computer lab. These laboratories are well equipped and well maintained as per the requirement of university syllabus and student strength. These are updated as per the need.

**Maintenance of Library Facilities:** The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources.

**Computers:** The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges. IT infrastructure is maintained by the head in coordination with the administrative staff.

**Classrooms:** Classrooms are provided with enough seating capacity and well maintained furniture. Some of the classrooms are provided with LCD projectors. Cleanliness of class rooms is maintained on regular basis.

**Sports Complex:** Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.binzanicitycollege.in/upload/4.4.2%20Policy%20of%20Infrastructure.pdf">http://www.binzanicitycollege.in/upload/4.4.2%20Policy%20of%20Infrastructure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1264

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.binzanicitycollege.in/upload/5.1.3%20All%20Merge_compressed.pdf">http://www.binzanicitycollege.in/upload/5.1.3%20All%20Merge_compressed.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**448**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**448**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College believes in developing the leadership quality and team work among the students. Accordingly, the College involves students in the organization of activities and nominates students on various administrative bodies like Students' Welfare Committee, IQAC, Anti-Ragging Committee, Permanent Cell against Sexual harassment, Women's Security Cell, Discipline Committee, Training and Placement Cell, Versatile Debate Club, Marathi Sahitya Abhyas Mandal, English Literary Association. 40 students were nominated on the administrative bodies in 2020-21. The Class mentors identified Advanced learners and gave them opportunity to channelize their abilities. The list of Student representatives was circulated among the Students' What's App Groups and was displayed on the College Website. These students helped the Teacher incharges from the inception of the Cells to the technical support needed in conducting activities. The students acted as ambassadors to ensure participation of other students in the activities. In the pandemic year, the online programs needed more technical support like preparing Brochures, creating Google forms for registrations and feedback and creating and issuing certificates.

[Weblink of Letter of Nomination of Students on various bodies](#)



File Description	Documents
Paste link for additional information	<a href="http://www.binzanicitycollege.in/upload/5.3.2%20Nomination%20of%20Students%20on%20Variou%20Bodies.pdf">http://www.binzanicitycollege.in/upload/5.3.2%20Nomination%20of%20Students%20on%20Variou%20Bodies.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College got registered on 19th Oct 2020. The passed out students contribute financially to the Alumni Association. In 2020-21, the amount collected was Rs 15227/-. The amount thus collected is spent on the activities organized by the Association throughout the year.

Apart from the financial support, the Alumni has been contributing in their own way. In 2020-21, two alumni, Akash Gharad and Pritam Ghyar conducted Online Dance session in the Student Induction Program. Alumni of Political Science, Mr. Khushal Dhak (NGO Sevasarvada Sanstha, Nagpur) conducted Guest Lecture for the students of PG. Dr Lekhika Sonkusare, Psycho-oncologist, Tata

Memorial Hospital, Mumbai, an alumni of the College, and a member of the ROOTS Foundation, took initiative and conducted three days' workshop on Pre-Marital Counselling.

The Alumni Association conducted two Online Late Shri P V Narasimha Rao Memorial Guest Lectures by Shri Suresh Dwadashiwar, Ex Chief Editor, Lokmat, Nagpur, thinker and writer, and Dr Parimal Maya Sudhakar, MIT, Pune, and one Health Awareness Program by Dr Sunil Gupta, with the help of the Alumni as anchors.

File Description	Documents
Paste link for additional information	<a href="http://www.binzanicitycollege.in/upload/5.4.1%20b.%20List%20of%20Programs%20by%20AA.pdf">http://www.binzanicitycollege.in/upload/5.4.1%20b.%20List%20of%20Programs%20by%20AA.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to develop this college into an Excellent Centre of Education for Humanities, Commerce and Management to serve the Literary, Entrepreneurial, Moral, Physical, Managerial, Social, Cultural, Sports and Employment oriented education as per the local need.

The Mission of the college is to look into and work for the welfare of the students. The Mission statement reads (our welfare lies in the welfare of the students.) We believe that the students are at the pivot and the teachers and Management are only instrumental. The institution aims at providing affordable quality education to the cross section of society, catering to diverse needs and inculcating global competencies.

To translate the vision statement into activities the college and

the Management provides help, support and guidance by recruiting competent faculty, promoting research culture and upgradation of infrastructure etc.

The perspective plan of the institution is dedicated towards providing quality skill based education to promote the spirit of entrepreneurship. The effort is to create an eco-system where the students are given additional inputs and certifications at zero cost.

The overall decision making process is committee based where each stake holder of the college gets due representation. The organogram of the college speaks loud about the departmentation, decentralization and representation.

Weblink for Vision & Mission :

[http://www.binzanicitycollege.in/about\\_us](http://www.binzanicitycollege.in/about_us)

File Description	Documents
Paste link for additional information	<a href="http://www.binzanicitycollege.in/upload/Vision%20&amp;%20Mission%20Statement.pdf">http://www.binzanicitycollege.in/upload/Vision%20&amp;%20Mission%20Statement.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in decentralization and committee decision making in both academic and administrative matters.

The Library is an important resource and the decisions related to book purchase, writing off old books, disposing off the scrap, subscription of journals, budgeting, execution of book bank schemes, inter library arrangements and MoUs are taken either by Librarian or by the duly constituted Library committee. Every member's views are given due consideration. The library committee consists of both genders and include Assistant Professor, Associate professor and Professor grade teachers. Recommendations and suggestions are invited from all types of teachers i.e. permanent, Contributory and Ad-hoc. Once the committee takes the decision, the same is executed by the librarian by following proper SoPs. There is no evidence of superseding committee decision by Principal or Management Committee.

College has a huge sports infrastructure and the same is managed by

the Sports department which is a completely decentralized set up. The Sports department building is independent and so is its functioning. All sports department and ground maintenance related budgeting, purchasing, scheduling of sports activities, maintenance related activities are managed by the Sports Committee consisting of all physical education teachers. In this case too, the committee includes both genders and all grades of teachers. The decision related to funding proposals for sports facilities, organizing events and tournaments is the sole discretion of the Sports Committee. The policy related to incentivizing sports persons and providing fee concessions to achievers and performers is also independently handled by the Sports Committee

File Description	Documents
Paste link for additional information	<a href="http://www.binzanicitycollege.in/upload/6.1.2%20Lib%20&amp;%20Sports%20Commi.%20Meeting%20,%20Ajenda%20Minutes.pdf">http://www.binzanicitycollege.in/upload/6.1.2%20Lib%20&amp;%20Sports%20Commi.%20Meeting%20,%20Ajenda%20Minutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementation of outcome based asynchronous learning platform.

The College believes in teaching which is learner-centric. Regular classes and activity-based learning is the specialty of college. The teaching plan is made at the beginning of the session and the same is validated by the respective HoDs. The HoDs take proper care that course delivery is made interesting by using blend of ICT. The learning also happens beyond classroom during sports and team building sessions, guest lectures, participation and organizing events etc. The college takes proper care to have blend of celebrations, events and activities along with classwork. During the Covid19 pandemic semester, the college made smooth transition to 100% online sessions with extensive use of ICT. The training and support were planned to make faculty members online teaching ready. The pandemic has forced many of our students to work to support their families. This has resulted in loss of attention and attendance during online teaching. In order to take care of this issue and also to cater to the needs of slow learners it was decided to create a platform where student can learn any time anywhere based on the predefined course outcomes. 232 Google classrooms were created as LMS where students could access recorded lectures, video

lectures, online assessments and other reading material. This has helped students to better their learning in time bound manner.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an administrative and academic head the organogram revolves around the Principal who reports to the governing body and is part of CDC and IQAC. For better monitoring the granted wing department heads report to Vice-Principal while the Non-Grant wing Coordinators report to Principal. This has ensured decentralization and delegation. NSS and NCC being important wings report directly to Principal while the committees and cells report to IQAC Coordinator and take care of overall students development related activities. Library advisory committee through Librarian and Sports committee through HoD - Health & Physical Education report directly to Principal as they form an integral part of overall teaching learning process. Accounts, Office and Support Staff report to the Principal through Superintendent / Head Clerk.

The functioning of all these departments is governed by departmental policies leading to departmental Vision and Mission. Institutional SOPs and University level procedures are diligently followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.binzanicitycollege.in/upload/Organogram.pdf">http://www.binzanicitycollege.in/upload/Organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and**

## Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare schemes for

##### Teaching

1. The College has an active Co-operative Society (Finance) which provides quick financial assistance to the Staff. (Emergency loan Rs.20,000/- & Loan upto Rs 2,00,000/-)

2. Duty leave is given, if applicable. Many teachers avail duty leave for attending orientation programmes/refresher courses/ seminars/ conferences/ training programmes/ workshops/ acting and resource person etc.

3. Once a year a teacher is reimbursed with registration fees / T.A.D.A. for attending training programs, FDP, Refresher, Orientation coerces, Seminar, Conferences etc.

4. Medical Leave As per university act and statute medical leaves are given to all the staff members

5. Free Wi fi facility and Free Yoga classes are available for all teachers?

##### Non-teaching

1. An insurance policy named Group Insurance is available to all the staff members of the college.



2. Uniform is provided to peon and security

3. No membership fee for availing facilities of Gym, Indoor games

4. Concessions are given to wards of Staff in case they take admission in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching staff involves mid term review and end term review at course level and the same is appraised by HoD / Coordinator. A compressive course booklet is introduced for periodic performance review during the semester. At the end of the academic year every teacher is appraised using PBAS API format issued and updated by UGC from time to time.

The performance of non-teaching staff is done by respective reporting authorities on weekly, fortnightly and monthly basis. Only the serious exceptions are reported to the Principal for written action if any. At the year end the respective reporting authority and the Principal write the CR of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college regularly conducts internal audit, this year the audit contract was given to S. Dani and Company.

The audit objections are discussed in presence of Principal, Accountant, Head Clerk, Article and CA. The required updation as required by CA are complied with. The objections remaining further are mentioned in audit report for correction in subsequent years. The same are put-up with the Managing Committee and the CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a granted college with presence of self-financing courses the Institution has devised fund mobilization strategies with definite purpose in mind. The objective of fund mobilization are upgradation of library e-sources, computing facilities, sports facilities and ICT facilities. Although the college has used non fund based MoUs and collaboration for above purpose, the fund based mobilization involves donations from Philanthropists, Alumni, Teachers etc. Also the self-financing Career Oriented courses and other certification courses act as source of revenue. The surplus of these efforts is used back 100% for improvement of facilities.

The revenue from training consultancy has also started from this year. The faculties trained employees of Powergrid Corp Ltd.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Aidanji Binzani Centre for Developing Entrepreneurship was set up with the initiative taken by IQAC. The policy to promote entrepreneurship amongst the students was formed and displayed on the Website. The Committee of the ED Cell was formed to plan, formulate and execute the programs, activities, interviews, exhibitions and competitions to promote the entrepreneurial skills amongst the students. Accordingly, interviews of successful entrepreneurs were conducted in the

session. The Centre aims to identify and provide conducive environment to the students to plan for start ups.

2. IQAC also played a major role in strengthening the Training and Placement Cell of the College as per the recommendation of last NAAC Peer Team. MoUs with Bajaj Finserv, America India Foundation and DMIMS, and tie-up with ICICI Foundation have helped in the formal conduction of the trainings of Soft skills, Office Automation and Logistics for the students. IQAC has reached out to the organizations to provide skill based training to prepare the students professionally. As the next step, the IQAC also established Late Shri P V Narasimha Rao Guidance Centre for Competitive Examinations and Career Counseling and entered into an MoU with AEON IAS Academy, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC took initiative in institutionalization of Formal documentation of Teaching, Learning & Evaluation through Course Booklet. IQAC took Mid Term & End Term reviews endorsed by the respective HoD in every Semester from subject teachers. The course Booklet contained Lesson Plans, Course Outcome, Pedagogy used, mode of Assessments, details of Google Classrooms created for every course and details of Slow & Advanced Learners. It also contained details of Continuous Internal Evaluation divided into four class tests and one Viva-voce.
2. Asynchronous Learning: In the pandemic era, as the need arose to provide a system for asynchronous learning because of internet and mobile issues, IQAC took initiative in creating Google Classrooms for all courses. Every subject teacher was asked to upload recorded lectures, covering the syllabus, e-copies of notes, Google forms for evaluation and assignments in the Google Classrooms. The class mentors were instructed to train the students in using Google classrooms for learning and assessment in an asynchronous way. By this, IQAC ensured participation of maximum students. The teachers also used

Google classrooms to records of students induction, certificate courses, Add-on Course and Higher Learning Education Program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College prepares an Annual Gender Sensitization Plan in the beginning of the academic session. According to the plan, the College organized four programs to sensitize students on issues like Women's Property Rights, Womens's Safety in the Digital World: Role of law and Agencies, Anxiety during Menstrual Cycle and awareness program on World Menstruation Day.

A. The College also takes due care of Women's Safety and Security. The following facilities are provided:

1. 64 CCTV Cameras at vantage positions.
2. Women's Security Cell, Permanent Cell against Sexual Harassment and Anti-Ragging Cell
3. Girls' Washroom under the vigilance of Lady Teachers is located besides the Staff Room.
4. Lady instructor for Sports Department.
5. Complaint box near Girls' Common Room.

B. Counseling:

1. SRUJAN Mentor-Mentee Program
2. UMBARTHA - Pre-Marital Counseling Centre

C. Common Room: Common Room for Girls is available in the College.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.binzanicitycollege.in/upload/Annual%20Gender%20Sensa.%20Plan%202020-21.pdf">http://www.binzanicitycollege.in/upload/Annual%20Gender%20Sensa.%20Plan%202020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.binzanicitycollege.in/upload/7.1.1%20Merged%20(2020-21)_compressed.pdf">http://www.binzanicitycollege.in/upload/7.1.1%20Merged%20(2020-21)_compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The e-waste of the College is identified and disposed off through a recognized vendor with whom the College has entered into an MoU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

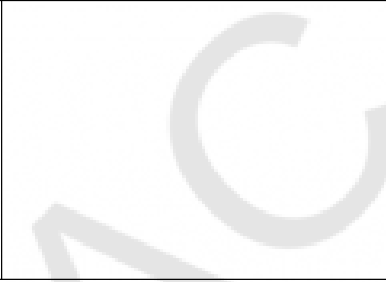
- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in inclusiveness and takes efforts to bring students coming from diverse backgrounds at par. The Institute runs a College Students Responsibility Fund for students coming from economically weaker section. There is a Nodal Officer and a dedicated window catering to disbursement of scholarship amount to all the needy students on priority basis.

To cater to the linguistic diversity and imbibe respect for all regional languages, the Institute organizes Hindi Diwas, Sanskrit Din and Marathi Bhasha Gaurav Din every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following programs were conducted by the Institution in the above context:

1. Lecture Series - National & International Issues- 1. Vivekanand Nartam- - Delhi. 2. Israli - Palestinian Crisis by Prof Atul Kahate, Pune. 3. Central Vista Project in Perspective of Heritage of Delhi \_ Dr. Roji Gupta, Delhi

2. Collaborative activity on 'Human Rights'
3. 11th National Voter's Day' program
4. Republic Day Poster compe. (Corona Warriors)
5. Anti-terrorist Day Pledge Activity '
6. World Environment Day
7. Constitution Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.binzanicitycollege.in/upload/7.1.9%20Dept%20Pol.%20Sci.%20Lecture%20Series%20(18-27%20June%202021).pdf">http://www.binzanicitycollege.in/upload/7.1.9%20Dept%20Pol.%20Sci.%20Lecture%20Series%20(18-27%20June%202021).pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

S.No

Title

Organizer

Dates

01

National Sports Day - Major Dhyanchand

Dept of Sports and Physical Education

31st Aug 2020

02

Vachan Prerna Din - Dr A P J Abdul kalam

NSS

15th Oct 2020

03

Mahaparinirvan Din

Dept of Commerce

6th Dec 2020

04

Krantijyoti Savitribai Phule Jayanti

Lifelong Learning and Extension Cell

3rd Jan 2021

05

National Youth Day - Swami Vivekanand

NSS

12th Jan 2021

06

Chhatrapati Shivaji Maharaj Jayanti

Dept of History

19th Feb 2021

07

Shahid Diwas

Dept of History

23rd March 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1:

1. Title of the Practice : UMBARTHA - The Pre-marital Counseling initiative

2. Objectives of the Practice: To provide psychological intervention along with academic inputs and contribute in the process of the overall development of the Students.

3. The Context: Mentoring is an old system catering to the psychological needs of the students. The mentors from Psychology Dept. realized that the girl students in particular need specific

marriage-related counseling.

4. The Practice: SRUJAN is formalized mentoring system where Mentors took the responsibility of looking after the academic, personal and career - related issues of students. Girls from socio-economically weaker strata were married off during or just after their graduation. Pre-marital Counseling Centre UMBARTHA was started to prepare these students for their future role.

5. Evidence of Success: The intended target was to offer pre-marital counseling to 25% (approx. 50) of Final year girl students. The cell counseled 31, 48 and 62 subjects for the years 2018-19, 2019-20 & 2020-21 respectively with support from ROOTS Foundation.

6. Problems Encountered and Resources Required: Trained Counselor, Counseling Room, counseling slots and budget for sensitization programs were required. With no permanent faculty, CHBs of Psychology and Sociology formed the center and collaborated with ROOTS Foundation.

7. Notes: The institution can use forms, formats and procedure to replicate the practice with the help of any NGOs operating in the domain.

#### BEST PRACTICE 2:

1. Title: ARPAN - ISR Activity

2. Objectives of the Practice: To sensitize students towards inclusiveness and social issues by creating awareness about the cause undertaken by the NGOs

3. The Context: The motto '????????????????' needed to be instilled in the students, therefore, the students are made a part of the process to promote social cause as part of ISR.

4. The Practice: The students are made aware of social issues. The NGO is first introduced to students during the induction program. Further, ways to propagate the NGO are identified and executed by channelizing resources and volunteers, formalizing the support through academic assignments, field projects, competitions, training programs, guest lectures.

5. Evidence of Success: The evidence of success can be seen through the embedding of this practice in curriculum itself. The outcome achieved can be measured in terms of the NGOs added, Volunteers

associated, sensitization programs organized, events and activities conducted, assignments and field projects created, support in cash and kind provided etc.

#### 6. Problems Encountered and Resources Required:

Problems encountered:

- Selection of NGO and the cause
- Scheduling interaction with students who are learning in two shifts
- Choosing the mode of support and designing/deciding the event/activity for initiating support
- Monitoring the outcomes of the efforts.

7. Notes :Other institutions need to take similar initiative by choosing different NGOs at local level. The choice of NGO should be limited to those NGOs which do not take any government aid and depend fully of philanthropy. The events/activities and assignments can be duplicated and shared.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.binzanicitycollege.in/upload/7.2.1%20Best%20Practices%20(2020-21)%20Merged.pdf">http://www.binzanicitycollege.in/upload/7.2.1%20Best%20Practices%20(2020-21)%20Merged.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness :**

**Title : Academic Performance in Higher Education – a continued journey towards excellence**

**Introduction:**

Shri Binzani City College was established in 1930 and has a long lineage of excellence. Former Prime Minister of India, Shri P.V. Narasimha Rao, was an alumnus of the College. The College has various departments. One of which is the Post Graduate Department of



Political Science established in 1936 and was granted affiliation in 1970. The Department has since then, produced many stalwarts who have contributed to the Academic wealth in and around Nagpur City. To keep up with the tradition, the College strives to give multiple inputs to its students along with the regular classroom teaching.

Keeping up with the legacy of excellent academic performance, the Head of the Department of Political Science, Dr Sandeep Tundurwar, also stood First in order of Merit in MA (Gandhian Thought) exam conducted by RTM Nagpur University, Nagpur. He has been an inspirational figure for all the PG and UG students.

#### Practice:

Along with academic teaching, for the holistic development of the students, the Department of Political Science takes extra care and initiates Co-Curricular Activities like Guest lectures on contemporary and raging issues, a week-long Higher Learning Education Program, participation of students in Bhartiya Chhatra Sansad to develop leadership qualities amongst the students, Study Tours to places like Hemalkasa (to meet the famous couple, Dr Prakash and Dr Mandakini Amte), Lekha Mendha (to meet the legendary Social Worker Shri Devaji Tofa) and Melghat region (to meet the social workers Dr Ravindra Kolhe and Dr Smita Kolhe). The department also paid visits to Pench to interact with Shri Kishor Rithe, Founder, Satpuda Foundation, to Sewagram Ashram of Mahatma Gandhi and Pavnar Ashram of Acharya Vinoba Bhave. This experiential learning process has enriched the Students' reservoir of knowledge helping them in their performance.

The Department also encourages students to attend Parliamentary sessions (course) where they get acquainted with political personages to know more about their ideologies, issues and various political processes. The Department is also instrumental in organizing an Inter-Collegiate Debate Competition under the Versatile Debate Club of the College every year. Through these competitions, the students not only get a glimpse of the various aspects of issues but also get a chance to meet like-minded students from other Colleges. These interactions and peer-learning activities have gone a long way in developing the students.

In 2020 - 21, the Department conducted One Month 'Fundamental Duties Awareness Program with around 944 registrations, and a One Week Higher Learning Education Program. The department also organized two Webinars on Competitive Exams and a collaborative activity on 'Human Rights' with Dr V M Peshwe Research Institute. It also instils

national feelings in the students by celebrating Constitution Day , National Voters' Day and Motivational Talks by their distinctive alumni. The Department organized a visit to Champa Grampanchayat which gave the students a chance to interact with the locals and know their constitution. It also organized three lectures on National and International issues like Israeli Palestinian Crisis, Central Vista Project in the perspective of Heritage of Delhi, the contribution of Shri P V Narasimha Rao in National Security and International Policy. All these programs gave exposure to students to know about various important issues.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Increasing the number of External Mentors
2. Establishment of YOGA Center.
3. Creating Divyangjan friendly atmosphere by providing washrooms connected with ramp and rails.
4. Strengthening of Training and Placement Cell through MoU
5. Green Audit, Environment Audit, Energy Audit
6. Fire Audit and Structural Audit
7. Dedicated Common Room for girls
8. Installation of Solar Panels
9. Increase in number of Add On, Certificate and Bridge Courses.