



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NAGPUR SHIKSHAN MANDALS SHRI BINZANI CITY COLLEGE
Name of the head of the Institution	DR. SUJIT METRE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122745099
Mobile no.	9822714241
Registered Email	sbct_1@yahoo.co.in
Alternate Email	sujit.metre@gmail.com
Address	Near Sakkardhara Fly over, Umrer Road, Nagpur
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440024

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anil Shende
Phone no/Alternate Phone no.	09822695111
Mobile no.	9960433772
Registered Email	dramshende@gmail.com
Alternate Email	iqacsbct@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.binzanicitycollege.in/uploads/20-04-30%2007.22.54Revised%20AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.binzanicitycollege.in/uploads/21-05-14%2008.55.49Academic%20Calendar%20%202019-20%20Final.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.87	2017	30-Oct-2017	29-Oct-2022
2	B+	2.83	2011	08-Jan-2011	07-Jan-2016
1	B	0	2002	01-Oct-2002	30-Sep-2007

6. Date of Establishment of IQAC**17-Jul-2003****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Structured Feedback of Stakeholders	01-May-2020 2	1274
Structured Record-keeping of Research Center	01-Apr-2020 2	4
Online teaching, creation of Google classrooms	20-Apr-2020 4	1937
Internal Assessment of Regular Semesters were conducted Online through ZOOM / Google meet	25-Mar-2020 2	1937
Introduction of Add-On Course of	27-Dec-2019 3	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Need Assessment of Teachers for Online Teaching Learning and Evaluation in the new normal.

Motivating teachers to participate in Online Quizzes, FDPs, Webinars to get acclimatized to the new-age platforms:

Installation of Cloud-Based Office Management System for facilitating online transactions including Online Admissions and subsequent one-to-one training and Doubt-solving sessions for Administrative Staff.

The Teachers organized Orientation Programs for students on how to handle ZOOM Platform and enroll themselves in Google Classrooms created for all subjects.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Making Campus Eco-friendly	Tree Plantation was organized by NSS and Lifelong Learning and Extension Cell of the College. Initiatives for banning Plastics were also taken up.
Value Added Course	The Dept of Political Science organized a One week Higher Learning Education Program in which interactive sessions and Group discussions took place.
Add On Course	Lifelong Learning and Extension Cell organized a 30 Hours Add On Course of 'CORPORATE READINESS' in which 30 students participated
Installation of Solar Panel	The plan for installing Solar Panels was not taken up in 2019-20.
Rain Water Harvesting	The Rain Water Harvesting was not done in the year.
Strengthening of Placement Services	
Registration of Alumni Association	
Green Audit of the College	

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting
College Development Committee	15-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has MIS of Master Soft ERP Solutions Pvt. Ltd. The College has the following Core Modules: Online Student Registration with Online Payment, Merit List Generation, Student Admission Fees Online / On Counter, Student Information System Reports, Student Certification ICard, Library Management System, Library OPAC System, Mobile Apps for Students, Principal, Staff, SMS Service (25000 Free) Per Year, SMS / Email Integration with all modules, Mobile based OPAC (MOPAC) Apps, Mobile Apps for Students (Academic, Results, Library etc.) Students, Parents, Faculty, Staff Logins

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and hence follows the curriculum prescribed by it. BOS (Board of Studies) members and subject experts designs the syllabus of various subjects at university level and is followed by institute. Institutional committee including Principal prepare the well defined academic calendar and time table prior to the start of each session and ensures its effective delivery. Academic calendar and time table are uploaded to website and display on all notice boards to make aware all the students about curricular and co-curricular activities to be conducted throughout the session. In the beginning of each session, HoDs and Principal allocate the subjects and workload to teachers as per the University guidelines. Teachers are asked to use appropriate teaching aids/audio/videos and PPTs to ensure good curriculum delivery. Due importance is given to the dissertation of the PG students. Class attendance is monitored by each subject teacher. Institute organizes Parent -Teacher meet to engage these stake holders in the overall development of students as well as institute. Feedback from all stake holders are collected and analyzed for

proper implementation of the curriculum and action to be taken. Along with academic excellence, Institute emphasis on conduct of extracurricular activities which includes cultural programs, Guest lectures of experts from academia and industry, intercollegiate debate competition, sports activities, seminar by students, their participation in various competitions etc. The curriculum is enhanced through conduct of study tours and industrial visits giving insights beyond the syllabus. It is documented in the Teachers' Diary

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Add on Certificate Course of 'Corporate Readiness' under Jeevan Shikshan Abhiyan, Lifelong Learning and Extension Cell, RTMNU, Ngp	Nil	27/12/2019	2	The course taught the students professional ethics and etiquette. It helped them in becoming employable by learning the aspects of GD, PI, and SWOC.	Focus of the Certificate Course was on developing the Communication Skills of the students including written and spoken skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
'Quality Improvement in Higher Education' - Higher Learning Education Program org by the Department of Political Science	26/12/2019	60

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Political Science - District Economic and Social Survey Project org by Unique Academy, Pune	10
BA	NSS - Socio-Economic Survey of residents of Shankarpur village conducted in the NSS Residential Camp org from 2nd Feb to 8th Feb 2020	75

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The various feedback questionnaires are sent to the concerned stakeholders through Google forms. The feedback is analyzed and the suggestions of all the stakeholders are taken into consideration. The analysis and the Action taken Report is maintained and is also uploaded on the Website. The analysis is put in front of the IQAC and the CDC for consideration. In the year 2019-20, the IQAC collected Feedback of Students, Teachers, Parents and Alumni. The weblink of the Feedback Analysis is:

http://www.binzanicitycollege.in/menu_details?cat_id49 A) The Students' Feedback was collected in two parts: Administration, Infrastructure and Security, and, Teaching-Learning Process. Link of Questionnaire 1: <https://forms.gle/VGG8yfN14ebxf1V7A> Link of Questionnaire 2: <https://forms.gle/wui7PxnYgM3wavo87> Their inputs have gone a long way to help the College make the necessary changes in infrastructure, new certificate courses to be introduced, enhancement of library infrastructure and speeding up of office-related work of students like exam forms, scholarships and fees. The students appreciated the teachers and the teaching process too. They feel safe in the College premises and want more extra-curricular activities to enhance their personality. B) Link of the Teachers' Feedback: <https://forms.gle/lwcmilSXp8NACfaf6> The Teachers in their feedback gave valuable inputs regarding departmental infrastructure and other requirements. The issue of separate washroom for Divyangjan and enforcement of hygiene was also raised by some. They are under consideration. C) Link for Parents' Feedback: <https://forms.gle/yzgtzcVqS3zQspNL6> The Parents, in their Feedback, stressed on the importance of safe drinking water and introduction of advanced professional courses for their wards. D) Link of the Alumni Feedback: <https://forms.gle/khjVn6rQkXJH8ZEg8> The College Alumni also suggested introduction of certificate courses, development of College ground and increase

in the library resources. Accordingly, the College IQAC has drafted a plan for introducing interdisciplinary workshops and lectures with focus on the knowledge domain for the students. Plans for maintenance of hygiene in canteen and increase in number of water coolers is also in the pipeline. Separate washrooms for Divyangjan is also proposed. A foolproof medium of communication of the activities conducted in the college to the students is devised. The College ground and the gymnasium is also going to be developed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	FY	120	168	118
BCom	TY - English	220	201	195
BCom	SY - English	220	190	188
BCom	FY - English	244	672	238
BCom	TY -Marathi	120	90	90
BCom	SY - Marathi	120	65	62
BCom	FY - Marathi	144	246	118
BA	TY	120	29	29
BA	SY	120	54	54
BA	FY	144	253	143

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1416	521	7	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	2	6	1	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an informal mentoring system. The teachers mentor the students in academic, career-related, interpersonal, family and psychological issues. The details of the students' names, issues discussed and

solution given is mentioned by the teachers in their respective daily diaries. Teachers are appointed as Class In-charges at the beginning of the session and the same is conveyed to students via What's App groups and circulars. The students contact the concerned Class In-charge to discuss issues in case they need assistance. A follow-up is also taken by the teachers after regular interval. The advanced learners are provided with extra opportunities for further growth. While students facing problems with their regular subjects, are given extra time by the teachers. The Class In-charges submit their diaries to the Chief Mentors appointed for the purpose. Their signatures are taken on the mentoring data at the end of the session. Sensitive information of the students is not recorded in the diaries as the diaries also carry other data related to Course covered, CIE, Lesson Plans and details of extra-curricular activities. The Chief Mentors are responsible to check the entries in the diaries of the concerned teachers. It was found that issues related to subject knowledge, family relationships and career-related issues were quite commonly encountered by the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1937	29	1 : 67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	14	8	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	Sem IV	30/04/2020	25/09/2020
BCom	BCOM	Sem III	02/12/2019	23/01/2020
BCom	BCOM	Sem II	24/04/2020	15/10/2020
BCom	BCOM	Sem I	29/11/2019	31/01/2020
BA	BA	Sem I	08/01/2020	17/02/2020
BA	BA	Sem II	22/06/2020	17/10/2020
BA	BA	Sem III	11/01/2020	17/02/2020
BA	BA	Sem IV	25/06/2020	17/10/2020
BA	BA	Sem V	08/01/2020	12/02/2020
BA	BA	Sem VI	22/06/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation is carried out for the students of UG and PG. Special emphasis is given to the Slow Learners identified by the Class Mentors. Class Tests, Open Book Tests and Oral Exams are conducted as a part of evaluation after the completion of the Units of the syllabus and Extra Classes taken for the Slow Learners. The slots for all the four Class Tests are mentioned in the Academic Calendar prepared at the beginning of each academic session. The students are informed about the Class Tests at the beginning of the session. The Viva - Voce is also conducted along with Assignments as per the directives of RTM Nagpur University at the end of the Course. The details of the Class tests is mentioned by the teachers in the daily diaries which are submitted to the respective Heads of the Departments for their approval. The answer sheets are shown to the students for rectification. In case a student has any grievance, he or she can approach the Exam Committee to record the grievance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares Academic Calendar at the beginning of each academic session. The Academic Calendar is prepared after consultation with the respective Heads of the Departments. Apart from the regular programs, the Heads of the Departments give a tentative schedule of other activities planned throughout the session by them. The general span for the conduction of the Class Tests and the Internal assessments are specified in the Academic Calendar. Accordingly, teachers conduct Class tests in the time period generally allotted four times a year. The Academic Calendar also has slots for extra curricular activities and co-curricular activities. The web link of the Academic Calendar is : <http://binzanicitycollege.in/uploads/21-05-142008.55.49Academic20Calendar20202019-2020Final.pdf>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NIL](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	English	63	60	95.24
Nill	MCom	Marathi	55	52	94.55
Nill	MA	English	13	13	100
Nill	MA	Marathi	18	18	100
Nill	MA	Political Science	53	53	100
Nill	BCom	Computer Application	35	35	100
Nill	BBA	TY	23	23	100
Nill	BCom	TY - English	185	184	99
Nill	BCom	TY - Marathi	84	84	100

Nil	BA	TY	29	29	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://binzanicitycollege.in/uploads/studentsfeedback21052021.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	1	6

National	Marathi	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Philosophy	3
Commerce	4
Marathi	1
Political Science	8
Physical Education	3
Library	2
English	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparative Study of Selected Urban Cooperative Banks in Pune and Nagpur based on Camel Model	Aparna Kulkarni Dr Sujit Metre	International Journal of Mechanical and Production Engineering Research and Development	2020	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	21	6	3
Presented papers	1	3	Nil	Nil

Resource persons	Nil	9	7	7
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Ex Yogdan at PDS	Medical Zone	1	16
Republic Day Event (Uni. Ground)	NCC unit, S.B.City college	1	15
R.D.Camp 2	I.G.C. Pune	1	3
Pre R.D.Camp	20 MAH BN N.C.C., Nagpur	1	6
N.C.C. Camp	20 MAH BN N.C.C., Nagpur	1	4
International Yoga Day (NCC)	Dhanwate National college, Nagpur	1	25
Tree Plantation Program	NCC unit, S.B.City college	1	50
Swacchata Abhiyan (Parade Ground)	NCC unit, S.B.City college	1	45
Swacchata Abhiyan (college Premises)	NCC unit, S.B.City college	1	44
Blood Donation Camp (NCC)	Prabhatai Oza Memorial Blood Donation Camp	1	8
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS	AIDS Awareness Drive	2	75
Unnat Bharat	NSS	Swachhata Abhiyan	2	75
	NSS	Women's	2	14

		Safety Program		
	Ruby Social Welfare Society in collaboration with Sevadal College, Ngp	Gender Equity Program	1	22
	Dept of English	Guest Lecture on Feminism Inter Collegiate Quiz Competition on Women Writers	5	16
	Physically Challenged Cricket Association, Ngp	Divyang Super 4 T20 Cricket Championship 2019 held at Akola on 30th Nov 1st Dec 2019	Nil	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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527736

423473

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	Cloud	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37923	3899000	175	67837	38098	3966837
Reference Books	12782	910983	48	23407	12830	934390
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	12	30000	Nill	Nill	12	30000
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	105	Nill	3	Nill	108	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

NIL	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	63	37	63	63	0	7	5	100	0
Added	1	0	1	1	0	1	0	0	0
Total	64	37	64	64	0	8	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
353600	205149	527736	423473

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is aware and responsive to the infrastructural needs of students and staff members and ensures that new infrastructure is created as per the academic growth. Spacious classrooms, IT labs, language lab, smart classrooms, library resources etc. are created as per the need and demand of time. Starting in 1930, with the old campus at Mahal, over the years the infrastructure has been developed to promote congenial academic environment. The college's infrastructure is more than sufficient to take care of the required curricular, co and extra-curricular activities of around 2000 students enrolled in various courses. There are excellent indoor sports facilities, gymnasium and open courts. We have a canteen for students and staff that provides fresh food at reasonable rates. After dedicating separate classrooms to each section of every course, the spare rooms have been allocated to cells and activity rooms. After the regular teaching as per the time table is over, the same classrooms are used for value added courses. There are number of multi-specialty hospitals for

medical emergency issues. Wheel chairs and ramps etc. are made available for Divyangjans. The institution has sufficient number of rest rooms for students and staff and water cooler on each floor to cater to the needs of students. There is a purchase committee that looks after the infrastructure development. Library: We are using Mastersoft LibMan (cloud version) for Integrated Library Management System. Our library has a rich collection of Reference / Text books (45000), e books (150000) and e journals (4500) and regularly subscribes Journals/Magazines (14), CDs of book (108) and newspapers (14). Library and reference section with computers and access to WiFi remain open for students till 4:30 pm. Arrangements to provide for dedicated computers with internet have been made for accessing N List and other open access consortia services to the faculty and students. We have a Library advisory committee which checks the recommendation of books by teachers and give necessary suggestion for the betterment of library. We have MoUs with five libraries of the cities for inter-library loan facility. Students' recommendations is also considered for purchase of books. We provide seating facility at reading room with good number of chairs. Library has separate independent building with rest rooms and water cooler. IT Infrastructure: Apart from smart classrooms with audio visual facilities, the college has good IT facility with one computer lab and 63 computers. The campus is wifi enabled with 100 MBPS. Laboratories: The college is having English language lab., Psychology lab., and Computer lab. AMCs are signed for the proper upkeep of IT resources. The college has constituted a special committee for maintenance and upkeep of building and equipment. CCTVs are installed at all strategic points for surveillance. There is also arrangement for campus security and housekeeping for cleanliness of institution.

<http://binzanicitycollege.in/uploads/21-07-05%2000.02.36Procedure%20and%20policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	1027	2770427
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nil	Nil	0

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2019	Career Guidance and Counselling	381	381	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	HDB Financial Services	3	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Competition	Inter-Collegiate	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	Nill	National	1	Nill	2319118	Vaibhav Shrirame
2019	Nill	National	1	Nill	2318673	Shubhangi Raut
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election of Students Council was put on hold by the RTM Nagpur University for the year 2019-20, so students Council in the Institution could not be formed. Ms. Mrunal Munje PG student and Mr. Shrikant Sawalkar, from Alumni nominated on the committee of IQAC. Besides, the students from the various PG departments nominated on the internal academic committees of the departments such as English Literary Association, Versatile Debate Club, Marathi Sahitya Abhyas Mandal etc., as the President and Office bearers of the academic associations of the departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

593

5.4.3 – Alumni contribution during the year (in Rupees) :

59300

5.4.4 – Meetings/activities organized by Alumni Association :

01 Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralization and committee decision making in both academic and administrative matters. The Library is an important resource and the decisions related to book purchase, writing off old books, disposing off the scrap, subscription of journals, budgeting, execution of book bank schemes, inter library arrangements and MoUs are taken either by Librarian or by the duly constituted Library committee. Every member's views are given due consideration. The library committee consists of both genders and include Assistant Professor, Associate professor and Professor grade teachers. Recommendations and suggestions are invited from all types of teachers i.e. permanent, Contributory and Ad-hoc. Once the committee takes the decision, the same is executed by the librarian by following proper SoPs. There is no evidence of superseding committee decision by Principal or Management Committee. College has a huge sports infrastructure and the same is managed by the Sports department which is a completely decentralized set up. The Sports department building is independent and so is its functioning. All sports department and ground maintenance related budgeting, purchasing, scheduling of sports activities, maintenance related activities are managed by the Sports

Committee consisting of all physical education teachers. In this case too, the committee includes both genders and all grades of teachers. The decision related to funding proposals for sports facilities, organizing events and tournaments is the sole discretion of the Sports Committee. The policy related to incentivizing sports persons and providing fee concessions to achievers and performers is also independently handled by the Sports Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development: Curriculum development issues are handled at two levels. At university level the college teachers who are part of University's Board of Studies (BoS) contribute to keep the curriculum updated and industry relevant. The programs where the contents are unchanged for the year, the necessary pedagogical moderations are planned and executed. The college teachers are part of such execution. At college level, the teachers do include content beyond syllabus to their courses and add value to the class room teaching. Such additions are the result of the feedback received from current students, alumni, parents, and industry. At college level the curriculum is enhanced by various value-added courses, Campus Recruitment Training sessions, Career Oriented Course and expert lectures.</p>
Teaching and Learning	<p>The College believes in teaching which is learner-centric. Regular classes and activity-based learning is the specialty of college. The teaching plan is made at the beginning of the session and the same is validated by the respective HoDs. The HoDs take proper care that course delivery is made interesting by using blend of ICT. The learning also happens beyond classroom during sports and team building sessions, guest lectures, participation and organizing events etc. The college takes proper care to have blend of celebrations, events and activities along with classwork. During the Covid19 pandemic semester, the college made smooth transition to 100 online sessions with extensive use of ICT. The training and support were</p>

planned to make faculty members online teaching ready.

Examination and Evaluation

Examination scores and grades are the feedback to Teachers given by students! Each subject teacher plans and conducts continuous evaluation through class tests. The schedule of such tests is shared in advance with students and they are also informed on the tool of assessment. Post assessment, the subject teacher's brief the students on the areas of improvement and attention. The idea is to impart higher order cognitive skills and remove the fear of examinations from the minds of students.

Research and Development

This area of institution needs most attention as research inculcates the value of curiosity amongst students and teachers. Every year the college inspires the students to participate in university level research and innovation competition "Avishkar". Teachers who are Research Guides shoulder the responsibility of propagating the research culture at college. Every teacher is given the target to publish research papers or to participate in research conferences and seminars. All the research Scholars submit a six-monthly progress report to Research Advisory Committee.

Library, ICT and Physical Infrastructure / Instrumentation

The strategy for library, ICT and other infrastructure including various labs is maximum access and optimum utilization. The availability of such facility is conveyed to students through the prospectus. The teaching and non-teaching staff also help in communication. Purposeful efforts are made to consider student and teacher requests on infrastructure requirements and students and teachers are encouraged to use these facilities. College has a huge playground with cricket pitch, basketball, and volleyball and badminton court for students. The College also has a Computer Lab, a Language Lab and a Psychology Lab. The students are encouraged to visit these labs and take benefit of them.

Human Resource Management

The manpower-need assessment of non-teaching staff is carried out at the beginning of the year and the roles and responsibilities of each person is

	<p>explained to him/her. Special care is taken for positions likely to be vacated during the year due to retirement either by asking existing staff members to support the person retiring so that his/her roles are known to others. Training is either conducted or staff participate in training programs organized by university. Similarly, for teaching staff work load, subject allocation and additional requirement is submitted by HoDs and same is approved by the Management.</p>
Industry Interaction / Collaboration	<p>The task is ensured by entering into MoUs with various training institutions. The guest lectures, expert lectures, and events are organized for students. The alumni also act as resource persons for imparting training, career awareness and motivation to existing students. Industry interaction is also done through the ERP service provider Mastersoft wherein training on new ICT tools and concepts is imparted.</p>
Admission of Students	<p>Quantity and Quality of admitted students is discussed on various formal and informal platforms throughout the year. The strategy followed is to use the word of mouth publicity from existing students. Once the existing students' needs and aspirations are fulfilled, the other form of advertising is really not required. Duly constituted Admission Committee members do counseling and help students in choosing the right programme and courses.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Data aggregation and dashboard of the CCMS ERP is used for tactical planning and development. The SMS facility and report generation are the tools for communication and planning.
Administration	College operation are supported by CCMS for student's enrollment, examination forms and scholarship.
Finance and Accounts	Both CCMS and Tally Software are used for Finance and accounts function.
Student Admission and Support	CCMS ERP is used for student admissions and support. The cloud version can also be accessed by the

	students from anywhere
Examination	Although most of the exams were conducted in offline mode, at the end of the year few of the examinations were conducted on Google forms and viva were conducted using What's App, video calls.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Refresher Course in Research Methodology in Art, Social Sciences and Humanities, HRDC, Raipur	1	11/07/2019	25/07/2019	6
UGC Sponsored Refresher Course in Physical Education, RTM Nagpur University, Nagpur	1	09/09/2019	21/09/2019	6
UGC Sponsored	1	17/09/2019	30/09/2019	6

Refresher Course in Indian Philosophy, CPDHE, HRDC, University of Delhi, Delhi				
SWAYAM Arpit Online Refresher Course in Philosophy Course Code: ARP 19-AP 63)	1	01/12/2019	29/02/2020	3
UGC Sponsored Refresher Course in English, RTM Nagpur University, Nagpur	1	09/12/2019	21/12/2019	6
UGC Sponsored Refresher Course in Marathi, HRDC, RTM Nagpur University, Nagpur	1	22/07/2019	03/08/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
04	04	03

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college regularly conducts internal audit, this year the audit contract was given to S.Dani and company.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Null
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	HoD
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted at the departmental level. Parents are involved in the following activities of the College: • Visit to NSS camp • Support and permission for field visits • Accompanying students to competitions like University Youth festival, University Sports Competitions • Attendance Defaulters' students' Meeting along with their parents • Some parents also play an active role as an alumnus of the institution.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- ICT use in Teaching-Learning through LMS
- ICT in Evaluation
- Training through Add-On courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Structured Feedback of Stakeholders	01/05/2020	01/05/2020	30/06/2020	1274
2020	Structured Record-keeping of Research Center	01/04/2020	01/04/2020	30/04/2020	4
2020	Online teaching, creation of Google classrooms	20/04/2020	20/04/2020	30/06/2020	1964
2020	Internal Assessment of Regular Semesters	25/03/2020	25/03/2020	30/06/2020	1937

	were conducted Online through ZOOM / Google meet				
2020	Introduction of Add-On Course of 'Corporate Readiness'	27/12/2019	27/12/2019	14/02/2020	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Savitribai Phule Jayanti Constitutional Duties Day :- Organized by Lifelong Learning Extension Cell in collaboration with District Legal Services Authorities	03/01/2019	03/01/2019	41	29
2. The English Literary Association organized a Two Day event in the College on 13th & 14th February 2020. The theme chosen for the competitions was Women's writings and Achievements. The inaugural function was graced by Dr Vandana Bhagdikar, Principa	13/02/2020	14/02/2020	24	46

<p>3. An Inter-Collegiate Quiz Competition of English Literature was organized on 14th February 2020. The theme of the competition was Women's writings of all ages. Around 8 teams participated in the competition. Teams from Dept of English, PGTD, RT</p>	14/02/2020	14/02/2020	13	3
<p>4. International Woman's Day' Celebrated by Lifelong & Extension Cell. On the occasion "Man Ki Baat" was organized. In this questions on issues like Gender Equity at home and workplace, issues related to college students & Value System regulated to m</p>	07/03/2020	07/03/2020	27	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total Lighting requirements : 96 Bulbs Percentage Lighting through LED bulbs: 50 Percentage Lighting through other sources: 50 Percentage of power requirement of the Institution met by the renewable energy sources: NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	Nill
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nill

Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	06/02/2020	04	Medical Camp at Shankarpur Gram conducted by Dr Khandekar and her team	General Medical issues concerning hygiene and health	111
2020	1	1	03/02/2020	08	Cleanliness Drive at Shankarpur Gram by NSS volunteers	The students cleaned most of the area of the village.	80
2020	1	1	06/02/2020	02	AIDS Awareness program for the villagers of Shankarpur Gram by Dr Tanuja Fale	To make the villagers aware of AIDS	81
2020	1	1	06/02/2020	02	Org Kirtan for the villagers (social awareness)	The villagers were told about the evil of superstition through Kirtan.	101
2020	1	1	25/04/2020	12	Herbal	Mass Sa	3

			020		Sanitizer machine for the village Kharbi PO Chapegadi , Ta. Kuhi, Dist. Nagpur	nitization during the first wave of CORONA	
2020	1	1	14/04/2020	45	NCC Yogdan	The NCC cadets were deployed at Public Distribution Shops to maintain social distancing in Medical Zone	13

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The College Prospectus	03/06/2019	The College updates its Prospectus every year before the session begins. The Prospectus has a dedicated column about the expectations from Students on and off the Campus. The students are told to go through it at the time of admission itself. The history of the Institution, the courses offered, departmental information, syllabus, fees structure, information of the various cells and committees and the details of the teaching administrative staff is included in it.
Students' Charter	03/06/2019	A Flex of the Students' Charter is put up at vantage position for the students to read and implement.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The Dept. of Physical Education and Health Center organized Mass Yoga Program in collaboration with 'The Art of Living' - Vyakti Vikas Kendra, India - NAGPUR The program was extended to society. People from all walks of life attended the program.	21/06/2019	21/06/2019	120
NSS celebrated Kargil Vijay Diwas on 26th July 2019. On the occasion "URI: THE SURGICAL STRIKE" movie was shown in theatre and college hall	26/07/2019	26/07/2019	69
Anti-Tobacco Pledge Activity conducted by NSS Dept.	11/07/2019	11/07/2019	79
Foundation Day of the College by organizing a Tree Plantation Drive in the college premises.	17/07/2019	17/07/2019	52
Kranti Diwas was celebrated by the Department of History and it organized a Quiz Competition and meritorious students were felicitated on the occasion. Dr Sandeep Tundurwar, HoD (Pol Sc) was the Chief Guest. A Traffic Rules awareness program was also	09/08/2019	09/08/2019	43
Cyber safety Awareness program was organized on 24th August 2019. Mr. Sanket Meshram	24/08/2019	24/08/2019	67

and Ms. Dikdha Agre gave a wonderful PPT presentation and give important tips about cyber safety.			
Guest Lecture on 'Challenges Before Youth and their Remedies' by Shri Chittaranjan Sarangi and Shri Narayanrao.	27/08/2019	27/08/2019	38
Blood Donation Camp organized by NSS Dept. with collaboration JEEVAN JYOTI BANK. Dr. Ravi Wankhede shed light on Blood Donation Organ Donation	28/08/2019	28/08/2019	58
Students participated in a Program on Safety of Female Girl Students under Police Station Area under Police Directorate, Nagpur Organized by KDK College, Nagpur	30/08/2019	30/08/2019	16
Sports Day celebrate by Dept. of Sports on the occasion on birth anniversary of Major Dhyanchand. Chief Guests Dr. Udham Singh Yadav, Director, Courageous Sports and International Player Nikita Raut Prajakta Godbole present on the occasion.	04/09/2019	04/09/2019	67
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation on Foundation Day of the College

2. Observance of 'No Vehicle Day' in a month

3. Complete ban on Plastics.

4. Installation of more number of Dustbins in the College Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices SHRI BINZANI CITY COLLEGE Umrer Road, Nagpur BEST PRACTICE I

Title of the Practice: BINZANI CITY SPORTS ACE PROGRAMME Motto: 'FIT PEOPLE, FIT NATION' Objectives: • To develop physical stamina and promote sport excellence among students. • To provide opportunities to students through various activities / tournaments to enhance their skills. • To maintain the sporting tradition of the College and achieve greater glory. • To stimulate interest and awareness about physical fitness amongst students. Context: Shri Binzani City College has a long tradition of sporting glory and excellence. The College has consistently performed well in University Sports tournaments. The Sports Department of the College trains students for National and International participation. In 2017-18 2019-20, the Team could bag the Kho Kho and Athletics University level Championships. Till date, the department has produced players who have done the College and University proud at the inter-university, state and even national level. Practice • Regular Summer Camps for promotion of sport are being organized on the College ground since 2009. Boys and girls are coached in cricket, athletics, Volley-ball, kabaddi and yoga. Training is given not only by the teaching staff of Physical Education Department but also by outside experts. • Annual Sports Day is organized as a part of the College Day Program or in the month of January for teaching, non-teaching staff, Inter-collegiate tournament of Cricket (only for colleges and schools under Nagpur Shikshan Mandal) and students. A variety of indoor and outdoor games are organized. Participation in these games not only gives a recreational break from academic routine but also develops team spirit among staff, NSM office bearers and students. • National Sports Day - Felicitation of Sports persons: The Department organizes a felicitation program every year on National Sports Day commemorating Major Dhyanchand. On this occasion, students showing exemplary performance in Sports are felicitated by presenting a Sports kit. This recognition goes a long way in boosting their morale. • Veterans Competition: The Department organized a Veterans' Competition of Walking and Running as an encouragement and appreciation to the old people connected with the department since years. Through this, the department could include them in the departmental activities. • Medical and Physical Tests: Every year the department holds a Medical and a Physical Tests for all the students of the College. It helps in checking the issues like lack of stamina and exercises faced by the students. Appropriate suggestions like information about nutritious food, regular exercises including yogasana, stress management techniques and stamina building are told to the students by the team of doctors called for the tests. This benefits the Students, especially the girl students, who come from poor background. • The department grooms the students and counsels them on various issues. Some of the issues are related to career and others are related to the tricks of the game they want to excel in. This counseling is done free of cost and in an informal way. Evidence of Success: Table : Tournaments - Success Record

Session	Tournaments Won	Tournaments Conducted	No. of students participated	Inter-National	No. of students participated	National	No. of students participated	Stare	No. of students participated	Inter- University	No. of students winning medals	
2017-18	5	Team Championship	3	2	10	8	5	5	2018-19	5	Team Championship	1
			0	7	4	5	5	2019-20	4	Team Championship	2	
			0	12	4	7	4	Awards Achievements: • Maximum number of students who represent the University each year in National, State meets are from S.B. City College. • 2019-20 Mega event organized International Yoga Day program in collaboration with Art of Living in the college on 21st June 2018.				

Problems Encountered • Tournaments interrupt study schedule of players. • Difficulty in getting sponsorships. • Reluctance of parents to send their girls

to participate in outside tournaments. • Students coming from poor backgrounds also exhibit a high drop out rate. They leave the game before they learn it properly. SHRI BINZANI CITY COLLEGE Umrer Road, Nagpur BEST PRACTICE II Title of the Practice: GONGO 'Seva Sarvada Bahu-Uddeshiya Sanstha' Motto: 'JYOT SE JYOT JALATE CHALO' Objectives: • To create awareness amongst students about their social obligation. • To connect the alumni to the present students for their development. • To develop problem solving acumen in the students to deal with situations. • To develop an inclusive approach in education and focus upon holistic development of the underprivileged. Context: Shri Binzani City College has always believed and worked towards creating awareness amongst students about their social obligation. Inspiration in the form of Guest Lectures, activities, visits to Old Ages Homes and Orphanages, and awareness drives is often created. One of the ways is to connect students with NGOs who work for the betterment of the downtrodden and underprivileged. The issue of School dropouts was focused upon and a need to work for such children was created in the hearts of students. Practice • Inspirational Talk: The College Motto '????? ????????' talks about putting the interests of the other before ourselves. To take this further, we at Shri Binzani City College, Nagpur, strive to develop the students in a holistic way. Inspirational Talks are conducted in the classrooms to motivate students and sensitize them to social issues. Discussions on the underprivileged strata of society sensitizes the students to work for their upliftment. • Connect with NGO: The PG Department of Political Science has taken the initiative to sensitize students in this regard. One of the Alumni of the Department, Mr Khushal Dhak (Batch 2008-09) has started an NGO Seva Sarvada Bahu-Uddeshiya Sanstha since 2005 under the mentorship of Shri Bhau Gawande and Shri Ashutosh Gawande. The NGO was registered in Dt. :5.5.2018 (Registration No : Nagpur/0000309/2018) The NGO zeroed down upon one of the most notorious slum areas of Nagpur City, Rahatetoli, Shatabdi Chowk, Nagpur, to establish their network. The residents of the area belong to a specific sub-group called the Mang - Garudi Samaj. Their main occupation is begging, stealing and rag-picking. Some of them were engaged in making illegal country liquor which posed a great hazard not only to the health of individuals but contributed to make them notorious in the eyes of the others. Since 16 years, the Group has risked their lives and worked primarily for the school dropouts seen rampant in this area. • Activities of the students: The Department of Political Science organizes interactions of Mr Khushal Dhak with the students every year. His life and work has served as an inspiration for many a students. Students get connected with his noble cause and work with him as a part of the NGO. Every evening, around 80-90 children of the slum area gather around the teachers. They are segregated according to age, gender and requirement into several groups. Every group comprises of 7 students with one of them as their Group leader. Some children are enrolled in schools and are taught according to their syllabus. A vast majority of them are dropouts or have never attended formal schools. Such children are taught basics of reading and writing. The need to educate the children in terms of personal hygiene was also identified and is executed. Our Students spend their birthdays and occasions of celebrations with the underprivileged children. One of the girl students distributed Sanitary Napkins amongst the girls of the vicinity. They educated the girls in how to use the pads and maintain hygiene. • Arrange Alumni Interaction: The students who get connected with the NGO are often invited by the Department to share their experiences with the present students thereby creating a chain of like-minded people serving a noble cause. • Evidence of Success: • The number of students who are joining Khushal Dhak's NGO is on the increase. Initially, boys joined the group, but eventually even girl students also took the initiative. • In the recent past, an initiative of the students towards self-employment has taken roots through the establishment of a Training Center. Young girls of the Slum area are taught to work upon sewing machines to generate self-employment. This has changed the way the other

slum dwellers are looking at the work of the NGO. We can hope to witness a sea-change in the fabric of that part of society which was till now known only for all wrong things. • The following students of Political Science are associated with the NGO on a regular basis: Sandip Goswami, Nitu Kolhe, Priya Masre, Arpita Thakur, Devyani Randive, Krishna Dahikar, Akhilesh Rathod. They have been vocal about their activities on social media too. Problems Encountered • Reluctance of parents to send their girls to such ill-famed slum areas to work. • Students are unable to devote more time due to pressing demands of their jobs or higher studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.binzanicitycollege.in/uploads/21-07-11%2000.48.31Two%20Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness : Title : Academic Performance Excellence in Higher Education
Introduction: Shri Binzani City College was established in 1930 and has a long lineage of excellence. Former Prime Minister of India, Shri P.V. Narasimha Rao, was an alumnus of the College. The College has various departments. One of which is the Post Graduate Department of Political Science established in 1936 and was granted affiliation in 1970. The Department has since then, produced many stalwarts who have contributed to the Academic wealth in and around Nagpur City. To keep up with the tradition, the College strives to give multiple inputs to its students along with the regular classroom teaching. **Practice:** Along with academic teaching, for the holistic development of the students, the Department of Political Science takes extra care and initiates Co-Curricular Activities like Guest lectures on contemporary and raging issues, a week-long Higher Learning Education Program, participation of students in Bhartiya Chhatra Sansad to develop leadership qualities amongst the students, Study Tours to places like Hemalkasa (to meet the famous couple, Dr Prakash and Dr Mandakini Amte), Lekha Mendha (to meet the legendary Social Worker Shri Devaji Tofa) and Melghat region (to meet the social workers Dr Ravindra Kolhe and Dr Smita Kolhe). The department also paid visits to Pench to interact with Shri Kishor Rithe, Founder, Satpuda Foundation, to Sewagram Ashram of Mahatma Gandhi and Pavnar Ashram of Acharya Vinoba Bhave. This experiential learning process has enriched the Students' reservoir of knowledge helping them in their performance. The Department also encourages students to attend Parliamentary sessions (course) where they get acquainted with political personages to know more about their ideologies, issues and various political processes. The Department is also instrumental in organizing an Inter-Collegiate Debate Competition under the Versatile Debate Club of the College every year. Through these competitions, the students not only get a glimpse of the various aspects of issues but also get a chance to meet like-minded students from other Colleges. These interactions and peer-learning activities have gone a long way in developing the students. **Success Story:** Year No of Merit Holders Name of Students Rank
 2011 02 Ms Jayshree More I Ms Kalyani Kamble II
 2012 02 Mr Ashish Lende I Mr Shrikant Nitnaware X
 2014 02 Mr Shrikant Shende II Ms Rashmi Kanire V
 2015 05 Ms Ashwini Pendam I Ms Priyanka Ghonge V Ms Madhuri Badase VII Mr Harshal Bawane VIII Ms Sunita Gharat VIII
 2016 08 Ms Komal Dhage I Ms Shwetambari Tinkhede II Mr Nikhil Kubde III Mr Suraj Govardhan IV Mr Chetan Aage VI Mr Pravin Kedar IX Ms Kalyani Gondane IX Mr Sandeep Goswami X
 2017 03 Ms Neelam Gautam I Ms Divya Meshram III Ms Priti Kalbande VI
 2018 03 Ms Nitu Kolhe I Ms Priya Masare VIII Ms Sneha Mandurkar IX
 2019 04 Ms Renuka Pillare I Mr Pravin Sidam IV Ms Smita Raut VII Ms Priyanka Wase IX
 2020

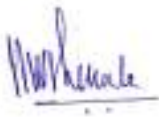
06 Ms Khushbu Gautam I Ms Rasika Choube II Ms Tejashree Balpande III Ms Pranali

Provide the weblink of the institution

<http://www.binzanicitycollege.in/uploads/21-07-11%2000.45.57Criterion%20VII%20Institutional%20Distinctiveness%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

The IQAC endeavors to implement the following things in the session 2020-21: 1. Formalized system of Mentoring 2. Formalized system of Continuous Internal Evaluation. 3. Use of ICT for synchronous and asynchronous teaching. 4. Establishment of YOGA Center. 5. Formation of Internal Exams Grievance Committee to handle exams related issues of the students. 6. Strengthening of Training and Placement Cell through MoU 7. Green Audit 8. Fire Audit 9. Registration of Alumni Association 10. Installation of Solar Panels



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