



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NAGPUR SHIKSHAN MANDALS SHRI BINZANI CITY COLLEGE
Name of the head of the Institution	Dr. A. M. Shende
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122745099
Mobile no.	9960433772
Registered Email	sbct_1@yahoo.co.in
Alternate Email	dramshende@gmail.com
Address	Opposite Sakkardara overbridge Umrer Road
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440009

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. A. M. Shende																														
Phone no/Alternate Phone no.	07122745099																														
Mobile no.	9960433772																														
Registered Email	sbct_1@yahoo.co.in																														
Alternate Email	dramshende@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.binzanicitycollege.in																														
4. Whether Academic Calendar prepared during the year																															
	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.binzanicitycollege.in																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.83</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>1</td> <td>B</td> <td>0</td> <td>2001</td> <td>01-Oct-2001</td> <td>01-Oct-2006</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B++	2.87	2017	30-Oct-2017	29-Oct-2022	2	B+	2.83	2011	08-Jan-2011	07-Jan-2016	1	B	0	2001	01-Oct-2001	01-Oct-2006
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
3	B++	2.87	2017	30-Oct-2017	29-Oct-2022																										
2	B+	2.83	2011	08-Jan-2011	07-Jan-2016																										
1	B	0	2001	01-Oct-2001	01-Oct-2006																										
6. Date of Establishment of IQAC		17-Jul-2003																													
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																												

Lecture on research methods, workshop on higher learning, visit to assemble, visit to Gandhain thought department, visit to Sarvodaya Ashram	10-Dec-2019 7	52
Sanskrit Din Program - 23 Aug. 2018	23-Aug-2018 1	86
Hindi Diwas - 2018-19 - 14 Sept. 2018	14-Sep-2018 1	76
International Yoga Day - 21 June 2018	21-Jun-2018 1	87
Calligraphy Workshop - 22 Jan. 2019	22-Jan-2019 1	63
Yoga & Meditation - 24 Jan. 2019	24-Jan-2019 1	98
International Women's Day - 9 Mar. 2019	09-Mar-2019 1	96
Teacher Day Program - 5 Sept. 2018	05-Sep-2019 1	140
Mahatma Gandhi Birth Festival (150)	10-Jan-2019 5	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sanskrit Din Program 23 Aug. 2018 Hindi Diwas 2018 19 14 Sept. 2018 International Yoga Day 21 June 2018 National Sport Day 29 Aug. 2018 Medical And Physical Test Republic Day 26 Jan. 2019 Awareness Program on Women Helth 21 Sept. 2018 Savitribai Phule Jayanti 3 Jan. 2019 Calligraphy Workshop 22 Jan. 2019 Yoga Meditation 24 Jan. 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
State Level Dance Drama Programme 2018 International Level Folk Dance Festival 6 March 2018 Yuvarang RTMNU 2019 (21 24 feb.) Raja Chatrapati Program Sahyandri Channel Student participant 2018 Dam Dama Dam sizan 2 Dance Reality Show student participated 2018 S. B. Citys EStudents Cultural organization (AAP Pyare Dance Crew) 2018 Mahatma Gandhi Birth Festival (150) 1) Sarvadaya Ashram Visit 2 Oct. 2018 2) Wall Poster Creating 10 to 15 Jan. 2019 3) Rangoli Competition 4) Essay Competition 10 to 20 Jan. 2019 5) Lecture on M. Gandhiji 23 Jan. 2019 6) Tribute (Jenku) Program 25 Jan. 2019 7) P.P.T. Presentation on Gandhi 26 Jan. 2019	Cultural Department Cultural Department Cultural Department Cultural Department Cultural Department Cultural Department Political Science Department

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	16-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	30-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Library, admission, fees, examination, scholarship

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Some of our college teacher work in board of studies of concerned university which is responsible for designing curriculum. Dr. Sandeep Tundurwar and Dr. Pranjali Kane is member of board of studies of Political Science and English literature. While designing the curriculum, recommendation of students are taken into consideration. Professional perspective has been given due weightage while designing curriculum

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Financial Accounting (TALLY)	0	01/09/2018	1	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	No	01/12/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PhD or DPhil	No	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/12/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PhD or DPhil	No	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students have given positive response about teaching, completion of syllabus, internal examination and assessment. But they were not happy with the administrative work and hence administrative staff was given instruction to cooperate with the students. Girls had problem with old rest room and security in college and hence new rest room has been constructed for the girls and two guards are appointed one on each gate who checks the I card of each student entering into the college premises. Girls have demanded common room and the proposal for this is under the consideration of management.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi medium	144	300	144
BCom	Marathi medium	144	300	132
BCom	English medium	264	498	232
BBA	English medium	120	200	107
BCom	Computer Application	120	75	53
MA	Political Science	80	180	75
MA	English	80	50	34
MA	Marathi	80	42	23
MCom	English medium	80	150	80

MCom	Marathi Medium	80	150	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1420	572	8	1	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	0	4	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The College believes in mentoring students. The permanent teachers and Full time Adhoc teachers are assigned classes to mentor. The students are identified according to intellect, power of expression, ambitious nature or their financial position at the entry level. Special attention is given to slow learners or students coming from poor financial background. The fast learners are included in organization of programs and are also counseled to pursue extracurricular courses if they are interested. The students are send to represent the college in various cultural and academic competitions according to their ability. Guest lectures and PPT presentations are organized for them by the mentors to sensitize them regarding gender issues, traffic rules etc. The mentors have realized that vernacular medium students face the problem of communicating in English. Special efforts are taken in this respect by organizing Skill based interactive lectures. Class Incharges 2018 – 19 S. No Classes No of Students Incharge Teacher 01 B.Com I (Mar) 132 Dr M P Lele B.Com II (Mar) 99 Dr Swati Bhojar B.Com III (Mar) 69 Ms Sonali Girhe 02 B.Com I (Eng) 'A' 119 Dr Rajendra Naikwade B.Com II (Eng) 'A' 114 Mrs Priti Sahu B.Com III(Eng) 'A' 117 Mrs Kalyani Jane 03 B.Com I (Eng) 'B' 113 Dr S M Mahale B.Com II (Eng) 'B' 82 Mr Kamlesh Rahate B.Com III (Eng) 'B' 74 Mrs Priya Kshirsagar 04 BBA I 107 Dr Rupali Bhawe BBA II 44 Mr Ritesh Agrawal BBA III 13 Mr Ritesh Agrawal 05 BCCA I 53 Mrs Mona Chandak BCCA II 35 Ms Punam Bangde BCCA III 23 Ms Pooja Jaiswal 06 BA I 144 Dr Neeta Singh BA II 54 Dr Mrudula Naseri BA III 24 Dr N V Raghatate 07 MA I (Pol Sc) 75 Dr Sandeep Tundurwar M A II (Pol Sc) 54 Mr Shrikant Shende 08 M A I (English) 34 Dr Anil Shende M A II (English) 23 Dr P S Kane 09 M A I (Marathi) 23 Mr N I Gharat M A II (Marathi) 64 Mr Kiran Salotkar 10 M.Com I (English) 80 Dr S S Dhakite M.Com II (English) 73 Mr Ashish Sarwate 11 M.Com I (Marathi) 80 Mr Rajesh Dingalwar M.Com II (Marathi) 61 Mr Rajesh Dingalwar

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1992	28	1 : 71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	15	7	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Rajendra Naikwade	Associate Professor	State Award Best Writer Award Kamalkanta Sahitya Puraskar, Mumbai on 10th May 2019
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Sem I	04/01/2019	16/02/2019
BA	01	Sem II	26/06/2019	16/08/2019
BA	01	Sem III	09/01/2019	16/02/2019
BA	01	Sem IV	21/06/2019	19/07/2019
BA	01	Sem V	04/01/2019	06/02/2019
BA	01	Sem VI	26/06/2019	11/07/2019
BCom	02	Sem I	10/12/2018	06/02/2019
BCom	02	Sem II	26/04/2019	21/06/2019
BCom	02	Sem III	13/12/2018	11/02/2019
BCom	02	Sem IV	02/05/2019	20/06/2019
BCom	02	Sem V	12/12/2018	06/02/2019
BCom	02	Sem VI	03/05/2019	12/06/2019
BBA	03	Sem I	03/11/2018	14/12/2018
BBA	03	Sem II	03/05/2019	26/06/2019
BBA	03	Sem III	26/11/2018	01/01/2019
BBA	03	Sem IV	08/05/2019	28/06/2019
BBA	03	Sem V	03/12/2018	05/01/2019
BBA	03	Sem VI	02/05/2019	28/06/2019
BCom	04	Sem I	26/10/2018	11/01/2019
BCom	04	Sem II	10/04/2019	21/05/2019
BCom	04	Sem III	29/10/2018	07/01/2019
BCom	04	Sem IV	15/04/2019	16/05/2019
BCom	04	Sem V	26/10/2018	18/01/2019
BCom	04	Sem VI	08/04/2019	30/05/2019
MA	05	Sem I	21/11/2018	26/12/2018

MA	05	Sem II	29/04/2019	29/05/2019
MA	05	Sem III	04/12/2018	05/01/2019
MA	05	Sem IV	17/05/2019	13/06/2019
MCom	06	Sem I	29/10/2018	07/12/2018
MCom	06	Sem II	08/05/2019	28/06/2019
MCom	06	Sem III	19/11/2018	24/12/2018
MCom	06	Sem IV	15/05/2019	05/07/2019
MA	07	Sem I	21/11/2018	26/12/2018
MA	07	Sem II	29/04/2019	24/05/2019
MA	07	Sem III	04/12/2018	02/02/2019
MA	07	Sem IV	17/05/2019	13/06/2019
MA	08	Sem I	21/11/2018	26/12/2018
MA	08	Sem II	29/04/2019	24/05/2019
MA	08	Sem III	04/12/2018	03/01/2019
MA	08	Sem IV	17/05/2019	06/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has a Continuous Internal Evaluation system to prepare the students for the final exam. The Teachers conduct Class Tests for the students four times a year according to the course completed. They are usually conducted in the month of August September for the Odd Semesters and in the month of February and March for the Even Semesters. Oral examinations and Open Book Tests are also conducted from time to time. In the month of October (Odd Sem) and March (Even Sem), the College conducts the Internal Assessment Viva Voce. Assignments on the given topics are also required to be submitted by the students. The final year Commerce students have projects to submit.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the IQAC in collaboration with the Heads of the Departments at the starting of the first academic session. The College follows the plan and organizes Guest Lectures, Debates, Felicitations, Birth Death Anniversaries of great people and the Examinations accordingly. The University Holidays are also mentioned for the sake of the stakeholders. The Academic Calendar is uploaded on the website for the perusal of all the stakeholders. The weblink is:
http://binzanicitycollege.in/menu_details?cat_id32

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://binzanicitycollege.in/uploads/Result%202018-2019%20ALL.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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01	BA	Marathi medium	20	6	30
02	BCom	Marathi medium	68	45	66.17
02	BCom	English medium	185	170	91.83
03	BBA	English medium	13	10	76.92
04	BCom	English medium	22	14	63.64
05	MA	Political Science	50	45	92
06	MCom	English medium	71	58	81.69
06	MCom	Marathi medium	57	32	56.14
07	MA	Marathi	63	50	80.65
08	MA	English	22	16	72.73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://binzanicitycollege.in/menu_details?id=22

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	No	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging Career opportunities in Politics by Dr Amol Ankush, MIT, Pune	Commerce	13/02/2019
Indian Economy by Mr Rahul Kharwade, Money Bee Institute, Nagpur	Commerce	16/02/2019
Industrial Visit to Shivam Foods Parle G, Nagpur	Commerce	21/02/2019

Industrial Visit to TATA Hitachi, Nagpur	Commerce	27/02/2019
Guest lecture by Dr Parag Joshi	Commerce	15/03/2019
National Conference on Gandhi Human Rights	Political Science	31/03/2019
Higher Learning Education Program	Political Science	23/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/12/2019	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	6.19
International	Hindi	3	5.22
International	English	3	5.3
National	Physical Education	3	4.5
International	Librarian	3	5.52
National	Political Science	3	3.3
International	Political Science	4	4.1
International	Marathi	2	5.13
International	History	3	5.67
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2

Hindi	1
Physical Education	1
Library	3
Philosophy	3
Political Science	5
Marathi	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	6	5
Presented papers	4	5	3	0
Resource persons	0	1	5	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Camp	20 MAH BN NCC, Nagpur	1	53
NSS Blood Donation Camp	Jeevan Jyoti Blood Bank	2	36
Digvijay Diwas	NSS, College	2	35
Elocution Competition	NSS, College	2	12

Pulse Polio Drive	Govt of Maharashtra	2	24
National Voters Day	Election Commission	2	42
Cleanliness Drive	NSS, College	2	100
Residential Special Camp	NSS, College	2	75
CalligraphyWorkshop	Lifelong Learning Extension Cell	3	70
Yoga Meditation Camp	Lifelong Learning Extension Cell	3	40
InterCollegiate Street Play Competition	Indradhanu Cluster of Colleges	3	80
Training Placement Seminar	ICICI Bank	3	45
Legal Awareness Program	District Legal Services Authority	3	70
Mahila Suraksha	Damini Pathak, Crime Branch, Nagpur	3	85
Awareness Program on Womens Health	Proctar Gamble	3	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Not Applicable	Not Applicable	Not Applicable	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	0	Not Applicable	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
No	No	No	01/12/2019	01/12/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No	01/12/2019	No	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
363000	321000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibMan	Partially	3.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37000	3631000	923	268000	37923	3899000
Reference Books	12722	883000	60	27983	12782	910983
Journals	6	15000	6	15000	12	30000
Digital Database	1	5790	0	5790	1	11580
CD & Video	103	2500	2	0	105	2500
Library Automation	1	45000	0	0	1	45000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	37	63	63	3	7	5	0	0
Added	0	0	0	0	0	0	0	0	0
Total	63	37	63	63	3	7	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	http://www.binzanicitycollege.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
317000	283000	115000	135000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure facilities are maintained from the college fund with the permission of management. libraries, laboratories and computers are updated from time to time as per the need. Library and sports facilities are utilized by the students fully. Internet facility has been provided on all the computers, students are using computer laboratory and library ICT room for making their project and applying online for competitive exams. We are trying our best to provide latest facility in classrooms.

<http://www.binzanicitycollege.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	No	0	0
Financial Support from Other Sources			
a) National	GOI, Scholarship	2122	1713213
b) International	No	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Laboratory	01/01/2018	63	College
Summer sports coaching camp	01/05/2019	60	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Self employment workshop by Pratibha institute	42	0	3	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	S B City College	Political Sciencea	S B City College	MA Political Science
2019	1	S B City College	MA ELT	S B City College	Ph D in ELT
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter collegiate male kabbadi	Inter collegiate	300
Inter collegiate kho kho	Inter collegiate	780
Invitation masters athletic championship	District level	230
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	karate cha mpionship	National	1	1	5122	Kajal Meshram
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our 10 students participated in University tournaments. Ms Shubhangi raut participated in wrestling and Judo, Ms. Sakshi Ambekar participated in Kho kho and athletics, Ms. Meena Kalambe participated in Athletics and cross country, Mr Anurag Sanas prticipated in Kho kho, Shri Vishal Borikar participate in kho kho, Shri Namam Wakodikar partidipated in kho kho, Ku. Nikita Ingole participated in Kabaddi, Ku. Pooja Sonawane participated in Kabaddi, Ku. Mrunalini Kumare participated in Kho kho

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

14800

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college prepare financial budget at the beginning of the year. This is prepared by the office administrative head and is with consultation of all departmental Heads. Accordingly it is verified by the college principal and is sent for sanction to the society. The society approved budget and necessary action is carried out. 2. N.S.S. camp is held once in a year, the N.S.S. committee conduct sa meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer. The decision between participative the service of meeting is conducted to arrive the decision.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of our teaching staff is member of board of studies of university which is responsible for designing and development of the curriculum.
Teaching and Learning	Teaching learning process has an extensive use of computers. IT skills has been introduced as a part of the curriculum.
Examination and Evaluation	Each subject teacher conducts four class tests to monitor the progress of students. Doubts of the students are clarified and tips are given to them to improve the performance. Marks obtained in internal assessment are also displayed. A subject wise and paper wise result of the university examination are analysed and discussed in the college counsel meeting
Research and Development	Faculties are encouraged to particiapate in conference and seminars. they are also encouraged to do research projects. The institute has recognised research center in political science, english literature and

	commerce form 201516. Our four teachers are recognised Ph. D./ supervisors. Post graduate students are given research based seminar topics and assignments to be submitted.
Library, ICT and Physical Infrastructure / Instrumentation	Library has a rich collection of texts, reference books. It has also subscribed NList database for e journals and e books. ICT facility is provided to students and staff at library and computer laboratory. Physical infrastructure consist of water cooler at various places in college, rest room for girls and boys, cafeteria which provides hygienic food at reasonable rate. College has a huge playground with cricket pitch, basket ball, volleyball and badminton court.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College operation are supported by CMS for students enrollment, examination forms and scholarship.
Finance and Accounts	All the financial transactions of college are entered into CMS which is visible from all office ports.
Examination	Students university exam form are sent to the university through their software and their hall tickets are generated through the software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	No	No	01/12/2019	01/12/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Content development	1	08/01/2019	14/01/2019	7
Refresher course	1	25/07/2018	14/08/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.1. Duty leave is given, if applicable. Many teachers avail duty leave for attending orientation programmes/refresher courses/ seminars/ conferences/ training programmes/ workshops/ acting and resource person etc. 2. Medical Leave As per university act and statute medical leaves are given to all the staff members 3. Wi fi facility 4. Yoga classes	Welfare Scheme for Non Teaching staff 1. An insurance policy named Group Insurance is available to all the staff members of the college. 2. Uniform is provided to peon and security 3. No membership fee for availing facilities of Gym, Indoor games	Welfare Scheme for Students 1. Canteen Facility at subsidized rates 2. Earn while learn facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college regularly conducts internal audit, this year the audit contract was given to S.Dani and company. A. G. audit was also undertaken this year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nagpur Shikshan Mandal	20000	For organizing conference
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6.4.3 – Total corpus fund generated

1921356

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	AG Office	Yes	Contract has been given to private agency S. Dani and Company

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year parents teacher meeting is organised in the college once a year for better participation of parents, students and teachers to improve academic score of students

6.5.3 – Development programmes for support staff (at least three)

They are given computer and administrative training from time to time when needed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Collection of library is updated 2. More students are admitted in the research center. 3. A certificate course in financial accounting (Tally) has been started for entrepreneurship developemnt.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Late Dr. Padmakar Pan dharipande Smruti Day 18 Feb. 2019	18/02/2019	18/02/2019	18/02/2019	59
2019	One Day National Conference on Gandhi and Human Right 31 March 2019	31/03/2019	31/03/2019	31/03/2019	225
2019	Yuvarang RTMNU 2019 (21 24 feb.)	21/02/2019	21/02/2019	24/02/2019	20
2018	Internationa l Level Folk Dance	06/03/2018	06/03/2018	06/03/2019	5

	Festival 6 March 2018				
2019	Traning and Placement Seminar by ICICI Foundation 2 Feb. 2019	02/02/2019	02/02/2019	02/02/2019	42
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on Womens Health by Proctar and Gamble	21/09/2018	21/09/2018	48	27
Savitribai Phule Jayanti	03/01/2019	03/01/2019	47	23
Inter Collegiate Street Play competition on Gender Ineqaulity	08/03/2019	08/03/2019	65	15
Motivational program by Mahila Suraksha Damini Pathak, Crime Branch, Nagpur	18/09/2018	18/09/2018	50	35
Program by DLSA on Compensation to the victims of acid attack and sexual offence	30/01/2019	30/01/2019	38	32
Inter-Institute Poster Competition on Gender Equity	26/01/2019	26/01/2019	52	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	1
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	6	College ground open to society for exercises and sports activities round the year	Lack of space	54
2018	1	1	15/06/2018	1	Premises for Yoga Club	Lack of Space free of cost	18
2018	1	1	08/10/2018	5	Ground allotted to District level Sports To urnaments	Space for organised Sports To urnaments	200
2019	1	1	11/04/2019	24	College given for Lok Sabha Elections	Space for Elections	7
2018	1	1	15/06/2018	3	College Rooms for UPSC/MPSC Exams	Space	45
2019	1	1	31/03/2019	8	College Hall made available for conducting National Conference in collaboration with Dr V M Peshwe	Of venue	37

					Social Research Institute , Yavatmal		
2019	1	1	25/01/2019	2	Swaccha Bharat Abhiyan was held in the College premises	Cleanliness	77
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2018	The College Prospectus includes the Code of Conduct for students. The Students Charter is displayed prominently in the College. Details of Anti Ragging and Cell against Sexual Harassment have also been displayed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day National Conference was organized on 31st March 2019 in the college on 'Gandhi Human Rights'	31/03/2019	31/03/2019	225
Participation of students at Chhatrasansad, Pune	19/01/2019	21/01/2019	5
Participation of students in Chhatrasansad, Kerala	22/02/2019	25/02/2019	3
Versatile Debate Club: Organized InterCollegiate debate Competition on 17th Jan. 2019 on the Topic 'Combined Loksabha Vidhan sabha Election will strengthen Indian Democracy'	17/01/2019	17/01/2019	42
One week Workshop under 'Higher	03/12/2018	10/12/2018	42

Learning Education Program' was organized by dept. of Political Science			
Constitution Day was organized by department of Political Science	26/11/2018	26/11/2018	45
Participation of students in Commonwealth Parliamentary Course organized by Maharashtra State Assembly, Nagpur Session	12/07/2018	18/07/2018	3
Visit to State Assembly	12/07/2018	12/07/2018	34
Educational Tour by Marathi dept to Baba Amtes Anandwan, Warora	23/02/2019	23/02/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Ban on the Campus and in the Canteen 2. Ban on Junk Food in the Canteen 3. Installation of different garbage bins for Dry and Wet Garbage 4. Rightful disposal of ewaste: Ewaste collected in the College and given to dealer 5. Tree Plantation: Tree Guards were used to protect the trees planted in the year

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SHRI BINZANI CITY COLLEGE Umrer Road, Nagpur BEST PRACTICES I: 1. Title: Blood Donation Camps in collaboration with Jeevan Jyoti Blood Bank 2. Objectives of the practices: a. To create awareness amongst the students about the importance and need of blood in accident cases and surgeries b. To donate blood to the Blood Bank free of cost c. To create a rapport between the Institute and the Blood Bank in case of emergency 3. The Context: The College recognizes the importance of Blood in life threatening situations. There have been cases where people were in immediate requirement of blood and they were unable to find the exact blood group. Many students are unaware of their Blood groups and hemoglobin percentage. They do not know the means to approach the Blood Banks. 4. The Practice: To cater to all of the above mentioned issues, the College has been active in organizing Blood Donation Camps since 12 years. The College has been consistently in collaboration with a renowned Blood Bank named Jeevan Jyoti. Dr Ravi Wankhede of Jeevan Jyoti Blood Bank is also the Secretary of Organ Donation Association of Nagpur. Dr Vibhavari Dani, the Head of the Association, is also a member of Nagpur Shikshan Mandal, the Managing Body. Every year a twin program of Blood Donation and campaigning of the Organ Donation is organized in the College. 5. Evidence of success: Every year around 40 to 50 units of blood are donated to the Bank by the students and teachers of the College. Many teachers, alumni and students have pledged to donate organs. They have formally registered themselves also. The Blood Bank has issued cards

to teachers and students wherein they can get blood as per requirement. This was specially utilized in treating sickle cell patients. 6. Problems encountered and resources required: a. Many students are fearful of Blood donation b. Many girl students are underweight. They also have low hemoglobin count c. There is still ignorance prevalent in society regarding the importance and practice of blood collection

BEST PRACTICE II:

1. Title: Visit to Orphanages of mentally disabled children by students
2. Objectives of the practices:
 - a. To create awareness amongst students about mentally disabled children
 - b. To create a platform where the students can reach out to such children and spend some time with them
 - c. To donate gifts and necessary food items amongst such children
3. The Context: The College has organized visits to orphanages in the past. Students are made aware of their responsibility towards society through such activities. But in recent past, the students were taken to differentlyabled (some autistic) children's orphanage. There are many factions of society which need attention and help from the privileged sections. At the same time, there are many students also who have such deprived members in their family. The College felt the need to sensitize the students to give back to society
4. The Practice: To cater to all of the above mentioned issues, the College has been active in organizing visits to Orphanages and Old Age homes. Since a few years, the College has identified two institutions working for differentlyabled children. The students were taken to these Orphanages. They collected money and donated eatables on the occasion of the birthdays of a few students. More importantly, they spent a whole day with those children. A special bond was created amongst them.
5. Evidence of success: Around 10 students visited the Orphanages. They spent a whole day with the children. They interacted with the teachers and care takers. The students got inspired by the experience and decided to go the next year too. They motivated the others also to join them. As a result, this has become a habitual activity for the students.
6. Problems encountered and resources required:
 - a. The students come from middle class society. They are not able to collect enough money or gifts to fulfill the requirement of more number of differentlyabled children.
 - b. Many parents are reluctant to send the students to such orphanages for personal reasons. It is sometimes difficult to convince them.
 - c. At times, the students found it difficult to interact with the differentlyabled children

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://binzanicitycollege.in/uploads/best%20practice%20AOAR%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Nagpur Shikshan Mandal's Shri Binzani City College has been an eminent institution of Nagpur. It was established in 1930. It has been actively involved in imparting knowledge, giving a platform to students to showcase their talents in Cultural area, Sports activities and Academics. The Post Graduate Department of Political Science was established in 1967. Since then great stalwarts have taught students. The department is well known to produce merit holders almost every year. The Post Graduate Departments of English and Marathi are also known to produce many merit holders. Since 2015, the College also has a Research Centre in three subjects, namely, Political Science, English and Commerce. 4 teachers are Recognized Research Supervisors. Around 6 students were enrolled in the Research Centre last year. The Departments also impart NET/SET guidance to students informally. Around 4 students have cleared these exams last year.

Provide the weblink of the institution

<http://binzanicitycollege.in/uploads/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Green Audit of the College 2. Registration of Alumni Association 3. Strengthening of Placement Services 4. Rainwater harvesting 5. Fire Audit 6. Installation of Solar Panel